

Welcome to Year 3

Mrs Huddleston

Mrs Abas

St. Teresa of Calcutta

Feast Day: 5th September

- Saint Teresa of Calcutta was an Albanian-Indian Catholic nun.
- She was a kind woman who helped people in need.
- Mother Teresa founded a special group called the Missionaries of Charity in 1950 to serve the world's "poorest of the poor".

Our class prayer book will be sent home regularly with different children, giving families the opportunity to share prayers and reflections.



Timetable

	8:55 a.m	9:00am	9:30am-10:30am		10:30 - 10:45 am	10:45-11:05am	11:10am - 12:15am	12:15-1:15pm	1:15 - 1:30 pm	1:30pm- 2:15pm		2:15pm- 3pm		3:10- 3:15pm	
Monday	REGISTRATION	Gospel	Maths Represent numbers to 1000		BREAK	Recip Reading	English Write using star words	LUNCH	MEDITATION	RE To recognise that we are made in God's image		PSHE Understand why rules are needed and how they relate to rights and responsibilities		Story	
Tuesday Talk for Tuesday!		Mass	Maths Partition numbers to 1000			Recip Reading	English Expanded noun phrases			MFL Numbers	Music 1:50-2:30	Computing To explain how digital devices work		Story	
Wednesday		Teacher led prayer	Maths Flexible partitioning of numbers to 1000			Recip Reading	English Conjunctions			Swimming		PE Team building games		Story	
Thursday		Assembly	Maths Hundreds, tens and ones			Recip Reading	RE To make links between the Creation story and Catholic beliefs about human dignity.			English Spellings and Similes		Science To recognise the main bones in the body		Story	
Friday		Celebration Assembly	Recip Reading Questions	English Star Write		Maths Find 1, 10 or 100 more or less	Art Christmas Cards			History To use archaeological evidence to learn about the prehistoric dwellings of Skara Brae		Finish anything off		Story for English next week	

Tuesday
Mrs Daynes teaches
Music

Wednesday
From 11:30 is my PPA

PE

- Children are swimming on a Wednesday and will be for 6 weeks.
- They wear their PE kit to school on a Wednesday for swimming.
- I will let you know, via the signpost, what our PE days are for Autumn 2.

Signpost

- You can find the signposts on the school website, in our class page.
- This is put up every Friday by 4pm, to tell you what we've been learning that week.
- It will have all the home learning on, that I will tell you more about shortly.

Reading

- Children are expected to read 15 minutes every night.
- You should then record in their reading records that will go home every day.
- It is essential that all reading activities are logged. This allows us to monitor each pupil's progress effectively and ensures we can provide appropriate support where needed.

Spellings

- Spellings will be uploaded to the weekly Signpost every Friday, and tested the following Thursday.
- Spelling lists are made up of spellings that follow a rule and then 5 subject specific words
- We encourage children to practise regularly throughout the week to help them apply these spellings confidently in their writing.

Home Learning

- Homework is for consolidating topics or pre-teaching a topic- information about homework expectations is available on the website.
- Homework will be uploaded on Atom Learning and Times Table Rock Stars every Friday and will be due in the following Thursday.
- Homework will alternate between English and Maths and Science.
- Each half-term, children will complete an RE homework project. Full details will be shared via the weekly Signpost.

Home Learning overview

- Atom Learning: Maths/English/Science - once a week
- Times Table Rockstars (once a week set activity, but do as much as you can)
- Reading (15 minutes every night)
- Spellings (up to 15 spellings each week - Tested on Thursday)
- RE (Half-termly)

Curriculum links

Lessons (where possible) link with topics

Autumn 1 - English/History - Stone Age Boy, The Legend of Stonehenge, The Stone Age

Autumn 2 - English/Geography - English Folk Tales and East Anglia

Spring 1 - English/History - The Romans

Spring 2 - Science/Geography - Rocks and Naples (volcanos - Mount Vesuvius)

Summer 1 - Science/History - Plants and Local History Study (Rye Park)

Summer 2 - English/Geography/DT - The Lighthouse Keeper's Lunch, Coasts, Healthy Sandwiches.

Trip - potential (depending on cost and availability)

- Spring 1 - Romans - Immersive experience for history



Curriculum Overview 2026 - 2027

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Key:

*British Values

*SMSC (Spiritual, Moral, Social and Cultural Development)

Cross-curricular learning



Year 2025/26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Creation and Covenant **	Prophecy and promise **	Galilee to Jerusalem **	Desert to garden **	To the ends of the Earth **	Dialogue and encounter **
Cross-curricular learning	English and History - The Stone Age	English and Geography - English Folk Stories/East Anglia	English and History - Romulus and Remus, Roman Diary Writing/The Romans	English and Science - Stone Girl Bone Girl, When a Giant Stirred/Rocks English and Geography - Non-Fiction Texts/Naples and Campania	English and Science - Omar, the Bees and Me, Jim and the Beanstalk, Explanation texts/Plants.	English and Geography 'The Lighthouse Keepers Lunch'/Coasts
English	The Day the Crayons Quit The Hare and The Tortoise How to Wash a Woolly Mammoth Avocado Baby Myth of Stonehenge Stone Age Boy Reciprocal Reading - Flat Stanley	Autumn Poetry 'For the Birds' 'Diary of a Killer Cat' How to take care of a pet 'Monty the Penguin'	'Romulus and Remus' Roman Soldier Diary 'Escape from Pompeii' Non-Chronological Report - Roman Life Reciprocal Reading - The Roman Banquet	'When the Giant Stirred' 'Stone Girl, Bone Girl' Shakespeare Week Non-Chronological Report - The Amalfi Coast Reciprocal Reading - Bill's New Frock	'Omar, the Bees and Me'* 'Jim and the Beanstalk' Explanation Text - Life Cycle of a Plant Kenning Poetry - Plants Reciprocal Reading - The Boy Who Grew Dragons	'The Lighthouse Keeper's Lunch' Setting Description - Walton-On-The-Haze International Week** Neurodiversity Week** Reciprocal Reading - Stig of the Dump

Maths	Number - Place Value Number - Addition and Subtraction Number - Multiplication and Division A		Number - Multiplication and Division B Measurement - Length and Perimeter Number - Fractions A Measurement - Mass and Capacity		Number - Fractions B Measurement - Money Measurement - Time Geometry - Shape Art Statistics Consolidation	
Cross-curricular links	History and Science - The Stone Age and Animals (mammoths, diet)	Maths and Geography - East Anglia (North, South, East West), reading and drawing graphs	History and DT/Art - Roman Day (clay, mosaic, designing, sketching)	Science and Geography - Rocks and Naples (Mount Vesuvius)	Geography & Science - Plants and Local History Study (local plants)	
Science	Animals: Movement and Nutrition Pupils will explore the role of skeletons and muscles, learning how the body uses energy and what constitutes a balanced diet.	Forces and space; Forces and magnets Pupils will explore contact and non-contact forces, including friction and magnetism and their effects.	Materials: Rocks and soil Pupils will explore the physical properties of rocks and soils and fossil formation.	Energy: Light and shadows Pupils will explore the link between light and darkness, observing reflections and investigating different factors that affect shadows.	Plants: Plant reproduction Pupils will describe the life cycle of a flowering plant and carrying out tests to investigate plant structure and function.	Making connections: Does hand span affect grip strength? Pupils will explore the relationship between hand span and grip strength through scientific enquiry.
Computing	Computing systems and networks - Connecting computers	Creating media - Animation	Creating media - Desktop publishing	Data information - Branching databases	Programming A - Sequence in music	Programming B - Events and actions
Cross-curricular learning		Computing and RE - Stop-Motion Animation retell of Bible stories		RE and English/Drama - Easter Play		DT and English - Healthy Lunch for Mr Grinling
Geography		East Anglia Name and locate the region of East Anglia using maps and atlases. Begin to know some of the characteristics of the region in terms of its weather and climate. Describe the types of farming practised in East Anglia and identify aspects of the physical landscape.		Naples Locate and label Italy, The Campania region and Naples on a world map. Describe the physical features of the region. Label a section through Vesuvius, explaining what a volcano is. Recognise why volcanoes erupt and where earthquakes occur.		Walton on the Naze Recognise human and physical features in the Walton area. Use OS maps to identify the physical and human features of Walton. Recognise and describe the changes that have taken place in Walton. Use maps to follow a route around Walton

		Name the human features of the East Anglia region in terms of settlement and the types of jobs people do Begin to understand erosion, transportation and deposition		Explain what happened in AD79 to Pompeii and Herculaneum. Explain the importance of tourism in terms of benefits and disadvantages.		Collect and analyse data including field sketches of Walton.
History	Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age? Investigating life in prehistoric Britain by exploring the Stone, Bronze and Iron Ages and placing them within a wider historical timeline.		Why did the Romans invade and settle in Britain? Exploring Roman Britain by investigating why the Romans invaded and settled in Britain and how the Celts responded		Local History Study Hoddesdon Continue to develop a chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Note connections, contrasts and trends over time. Construct informed responses that involve thoughtful selection and organisation of relevant historical information. Understand how our knowledge of the past is constructed from a range of sources. Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.	
P.E.	Swimming	Fundamentals and Dance	Gymnastics and Ball Skills	Basketball and Rugby	Athletics and Football	Cricket and Tennis
Music	Musicianship: Using body percussion, instruments and voices. Find and keep a steady beat In the key centres of: C major, F major, G major, A minor In the time signatures of: 2/4, 3/4, 4/4		Musicianship: Copy back and improvise simple rhythmic patterns using minims, crotchets, quavers and their rests Copy back and improvise simple melodic patterns using the notes CDE, GAB, FGA, ABC Listening: Talk about what the song means		Notation Explore ways of representing high and low sounds, long and short sounds, symbols, and any appropriate means of notation. Creating: Composing Create a simple melody using crotchets and minims	

	Listening: Respond/Analyse Share your thoughts and feelings about the music together Invent different actions to move in time with the music Sing as part of a choir Demonstrate good singing posture Sing unit songs from memory and/or from notation Playing Instruments: Rehearse and learn to play a simple melodic instrumental part by ear or from notation.		Identify some instruments you can hear playing Sing in unison with attention to clear diction Sing expressively, with attention to the meaning of the words Understand and follow the leader or conductor Copy back simple melodic phrases using the voice		Performing: Practise, rehearse and share a song that has been learned in the lesson, from memory, or with notation and with confidence Include any actions, instrumental parts/improvisatory ideas/composed passages within the rehearsal and in the performance	
MFL - Spanish	Numbers 0 - 10- Maths Greetings, asking and saying how you are	Greetings, asking and saying how you are Classroom instructions	Ask for and give name Ask for and state age	Springtime and Easter- Science Weather conditions	Colours Names of fruit	Days of the week Months of the year Topic revision
Art & DT	Art - Drawing	DT - Mechanical Systems - Pneumatics	Art - Collage	DT - Textiles - 2D Shape to 3D Shape Product	Art - Printing	DT - Food - Healthy and Varied Diet
Cross-curricular learning		DT and Science - Forces and Mechanical Systems (push/pull/friction)		Geography and Spanish - Weather Conditions/Volcanoes	Science and Spanish Plants/Names of fruit/veg	
PSHE/RSE	Being me in my world ** Who am I and how do I fit?	Celebrating difference ** Get Up! The Sacraments Jesus my friend	Dreams and goals** Friends, family and others When things feel bad	Healthy me** Sharing online- Computing Chatting online Drugs, alcohol and tobacco First aid heroes	Relationships ** Building positive, healthy relationships	Changing Me** Respecting our bodies What am I looking at?

AOB

- KS2 children do not have fruit provided for them so will need a healthy snack to eat at break time.
- Children should not be bringing pencil cases or fidget toys to school - we will provide everything they need

Thank you for listening

Any questions

