



Year Two Curriculum Overview 2026-2027

Mrs Hill and Mrs James

Key:

*British Values

*SMSC (Spiritual, Moral, Social and Cultural Development)

Blue italic – cross-curricular links

For further details regarding curriculum content, click the link under each subject area.

Yr 2 2024/2025	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E. RED Catholic Social Teaching Mission Together https://www.stcross.herts.sch.uk/religious-education/	**Creation and Covenant Care of Creation	**Prophecy and Promise Preferential Option for the Poor	**Galilee to Jerusalem Solidarity and Peace	**Desert to garden Community and Participation	**To the ends of the Earth Dignity of Workers	**Dialogue and Encounter Human Dignity
PSHE Jigsaw https://www.stcross.herts.sch.uk/pshe-1/	**Being me in my world	**Celebrating differences		**Dreams and goals	**Healthy me	**Relationships
RSE Ten Ten https://www.stcross.herts.sch.uk/pshe-1/		**Let the children come	**I am unique Girls and Boys Clean and healthy	**Feelings, likes and dislikes Feeling inside out Super Susie gets angry	**The cycle of life	**Three in one Who is my neighbour? The communities we live in

English

I'm a Clever Writer

<https://www.stcross.herts.sch.uk/english-2/>

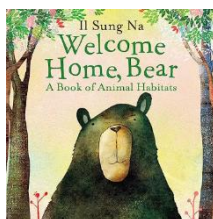
The Secret Sky Garden



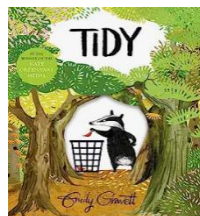
The Ant and The Grasshopper - Retell



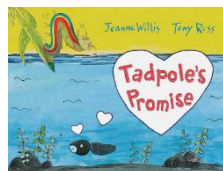
Welcome Home, Bear - Retell



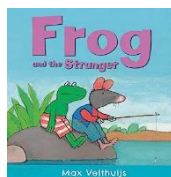
Tidy - Retell



Tadpoles Promise- Retell



Frog and the Stranger- Retell



Percy The Park Keeper – Retell and Diary Entry



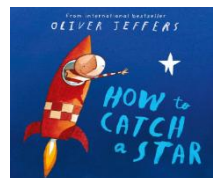
The Snowman - Instructions



PSHE – Friendships

Science – Materials

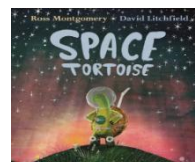
How to Catch a Star – Retell



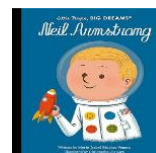
The Way Back Home – Retell



Space Tortoise – Retell

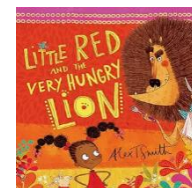


Neil Armstrong - Non-Chronological Report/Recount of experience



Poetry – Animal Riddles

Little Red – Retell



Lila and the Secret of the Rain – Diary Entry



Non-Chronological Report – African Animal



Shakespeare Week – Setting Description

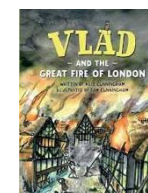
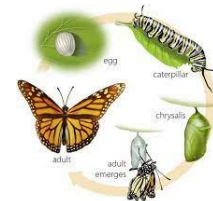


The Twits – Character Description and



Retell

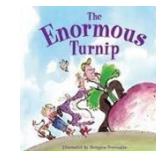
Lifecycles - Explanations



Vlad and the Great Fire of London – Diary Entry



The Enormous Turnip – Retell



Planting Seeds – Instructions



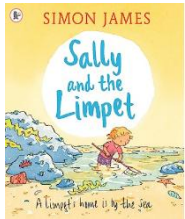
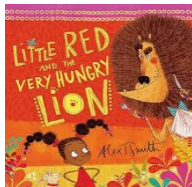
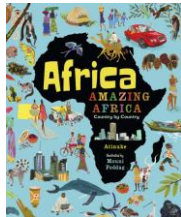
Greta and the Giants – Retell



The Girl Who Planted Trees – Retell



This is How We Do it – International Week**

	Sally and the Limpet - Retell  Secret of Blackrock - Retell  Summer Sun Risin' - Retell  PSHE – Friendships/ Diversity Science – Living things and their habitats/Environments	Geography – Surrounding Area	 Little Red – Setting Description  History – Great Explorers/Space Science – Animals including humans	Lifecycles – Explanations  Amazing Africa  Geography - Africa Science – Animals including humans – Lifecycles	The Great Fire of London – Recount and List poem Science – Lifecycles History– Great Fire of London	  Celebrating Me – Neurodiversity Week** PSHE – Differences Respect Geography – Cultures around the World Science – Plants
Maths White Rose https://www.stcross.herts.sch.uk/maths-7/	Place value Addition and subtraction Shape <i>Art and DT</i>		Money Multiplication and Division Length and height Mass, capacity and temperature		Fractions Time Statistics <i>Science – Scientific Enquiry</i> Computing – Tally charts pictograms and bar graphs	

					Position and direction	
Science Developing Experts https://www.stcross.herts.sch.uk/science/	Living things and their habitats	Living things: microhabitats	Materials	Animals including humans – Lifecycles	Plants: growth	Making connections: plant-based materials
History B & C Educational https://www.stcross.herts.sch.uk/history-1/	*How schools have changed <i>Computing – Research skills</i>		*How did we learn to fly? <i>Computing – Research skills</i>		*Great Fire of London <i>Science – Materials</i> <i>English – Diaries/Reports</i>	
Geography B & C Educational https://www.stcross.herts.sch.uk/geography-1/		Surrounding Environment <i>Computing – Research skills</i>		*Serrekunda <i>PSHE – Diversity</i>		*Fieldwork Skills
Music Sing Up Recorders https://www.stcross.herts.sch.uk/music-1/	Beat, rhythm, melody, echo, call-and response, tuned and untuned percussion, timbre, tempo, dynamics, pitch, classical music. Nativity Play <i>RE</i>		Pulse, rhythm, improvisation, Concept: 4 beat metre		Performing/Instrumental Performance	
Art & Design Suffolk Art https://www.stcross.herts.sch.uk/art/	*Art – Textiles <i>Maths – Fractions</i> <i>Science – Absorption</i> <i>SMSC – Indian textiles and patterning,</i> <i>Computing – Repeating patterns</i>		Art – Painting <i>Maths - Geometry</i> <i>Computing – Changing scale</i>		*Art – 3D <i>Geography - Australia</i> <i>PSHE - Citizenship</i> <i>SMSC – Aboriginal culture</i>	

DT Projects on a Page https://www.stcross.herts.sch.uk/design-and-techology/		DT – Mechanisms – Moving books <i>Science – Working scientifically</i>		DT – Food – Preparing fruit and vegetables <i>Science – Plants</i> <i>Maths – Statistics</i>		DT – Structures – Freestanding structures <i>Geography – Observational skills</i>
Computing NCCE https://www.stcross.herts.sch.uk/computing-1/	IT around us	Digital photography	Making music <i>Music – Recording sound</i>	Pictograms <i>Maths – Statistics</i>	Robot algorithms <i>Maths – Position and Direction</i>	An introduction to quizzes
MFL Language Angels https://www.stcross.herts.sch.uk/spanish/	Minibeasts <i>Science</i> In my town <i>Geography</i>		Teddy Bear Picnic Animals <i>Science</i>		Little Red Riding Hood <i>English/Poetry</i>	
PE Get Set 4 https://www.stcross.herts.sch.uk/physical-education/	Ball Skills Fundamentals	Sending and Receiving Invasion games	Gymnastics Dance	Fitness Target Games	Swimming	Striking and Fielding Athletics