

Reception Autumn Term 1 2026- 2027 My Family /Autumn									
Week & Date:	C&L	PD	PSED	R	W	M	UW	EAD	RE
Vocabulary	Ourselves Family Different Important Feelings Kind Gentle	Gross Motor Skills Fine Motor Skills	Ourselves Family Different Important Feelings Kind Gentle	Blend Segment Phoneme Grapheme Diagraph Capital letter letters Lowercase letters Enormous		One, two, three, long, short, tall, short, square, circle, rectangle, triangle	Harvest Autumn Families Hibernation Plants Black history Body parts, touch, smell, hearing, taste, sight	Printing Mixing Combining Media Drawing Cutting sticking	Saint Cecilia God Jesus Mary Created Special
Week 1: WC 01/09/26	Circle time- Small group passing the teddy- name, favourite colour & favourite food.	Observations & assessment PE Fundamentals Unit 1 - balancing PE CP – Intro to PE 1- stopping with control	Circle time- Small group passing the teddy -name, favourite colour & favourite food	Starting School Observations & assessment	Observations & assessment	Observations & assessment	Observations & assessment	Different opportunities available during CIL	Saint Cecilia- To learn about our class saint- Saint Cecilia To know that St. Cecilia is our class saint.
Week 2: WC- 08/09/26	Classroom Rules Circle Time- To pass the teddy around and tell him something about ourselves.	PE Fundamentals Unit 1 - balancing Intro to PE 1 – stopping with control	Classroom Rules RSE Module 1 Handmade with Love	The Colour Monster Observations & assessment	Observations & assessment Introduction of morning handwriting s,a,t,p	Observations & assessment	Observations & assessment	Different opportunities available during CIL	Saint Francis – To learn about St Francis and his message CST – care for creation footprints
Week 3: WC- 15/09/26 Baseline Assessment	Families- To discuss the	Gross Motor Skills- Chalking outside on the playground	Tie Assembly	Full, Full, Full of Love	Observations & assessment	Observations & assessment	History- Present and Past: Can you guess who?	Painting- Self- portraits for display	I know that God made Me.

	people in our family. Ourselves- To talk about ourselves. JIGSAW- To understand how it feels to belong and that we are similar and different.	Fine Motor- To peel and stick stickers around 2D shapes. To cut along lines carefully. PE- Fundamentals Unit 1 – running and stopping Intro to PE 1-safe use of equipment	Families- To discuss the people in our family. Ourselves- To talk about ourselves. JIGSAW- To understand how it feels to belong and that we are similar and different.	Observations & assessment Phonics Phase 1- initial sounds Phonics- s a t p	Handwriting- name handwriting s,a,t,p Ourselves- To talk about ourselves. To name some body parts. To draw a picture of ourselves and write our name.	Sorting and matching. Sorting and matching shapes and colours	Online Safety- To learn what technology we have at home and at school. To learn how we can be safe using technology.		I know that God loves me and I am part of a family.
Week 4: WC-22/09/26 Baseline Assessment	Families- To discuss the people in our family who are important to us. To draw the important people in your family. Owl Babies- To retell the story of The Owl Babies. To create puppets for the Owl Babies story and retell the story in our own words	PE- Fundamentals Unit 1 – running and stopping Intro to PE 1 safe use of equipment Fine Motor- To cut along wavy lines carefully using scissors.	Families- To discuss the people in our family who are important to us. To draw the important people in your family. Owl Babies- To retell the story of The Owl Babies. To create puppets for the Owl Babies story and retell the story in our own words. JIGSAW- To start to recognise and manage my feelings	Our Class is a Family Phonics- l n m d	Handwriting- Morning handwriting l,m,n,d Families- To discuss the people in our family who are important to us. To draw the important people in your family. Owl Babies- To retell the story of The Owl Babies. To remember some of the	Measurement- Comparing height and length.	Science Body Parts History Adventures through Time: Make a family tree	Owl Babies- To create a sticky owl picture. To create puppets for the Owl Babies story and retell the story in our own words. To use playdough to create our own owl babies.	I know we should look after ourselves and each other.

	JIGSAW- To start to recognise and manage my feelings.				characters in the story The Owl Babies. To create a sticky owl picture. To create puppets for the Owl Babies story and retell the story in our own words. To use playdough to create our own owl babies.				
Week 5: WC- 29/09/26	JIGSAW- To work together and consider other people's feelings.	PE- Fundamentals Unit 1 – changing direction Intro to PE 1 – following a path Gross Motor Skills- climbing and balancing	JIGSAW- To work together and consider other people's feelings.	Phonics- g o c k Autumn books- Owl Babies	Handwriting- Morning handwriting g,o,c,k	patterns Repeating patterns (shapes and colours).	History Past and Present: My Life Timeline Autumn- To be able to discuss some changes that happen during the season of Autumn.	Feather painting and Printing To be able to use a variety of media to explore lines and shapes	I know that God made our world.
Week 6: WC- 06/10/26	JIGSAW- To understand why it is good to be kind and use gentle hands.	PE- Fundamentals Unit 1 – jumping and landing Intro to PE 1 – work as a group Gross Motor Skills- Trim trial	JIGSAW- To understand why it is good to be kind and use gentle hands.	Phonics- ck e u r Marvellous Me by Lisa Bullard To recognise and be able to talk about our talents.	Handwriting- Morning handwriting ck e u r	It's Me 123 Representing, sorting and matching 1,2 and 3.	Science Autumn- To explore the season of Autumn using our senses and collect objects for investigation.	Christmas Cards Autumn- To create a sticky picture with signs of Autumn we found outside.	I know we should look after God's world.

Week 7: WC- 13/10/26	JIGSAW- To start to understand children's rights and this means we should all be allowed to learn and play.	PE Fundamentals Unit 1 – hopping and landing Intro to PE 1 – work as a group Gross Motor Skills- Bikes Daily Mile	JIGSAW- To start to understand children's rights and this means we should all be allowed to learn and play.	Phonics- h,b,f,l Autumn/ Harvest books- The Enormous Turnip	Handwriting- Morning handwriting h,b,f,l The Enormous Turnip- To continue to learn about the season Autumn. To begin to understand what happens during harvest time. To listen to the story The Enormous Turnip. To remember some of the characters in the story The Enormous Turnip.	1 more and 1 less Matching numeral and pictures		Harvest- To be able to use different types of media to create fruit and vegetables harvested at this time of year.	I know we are all a part of God's family.
Week 8: 20/10/26	Harvest- To sort fruit and vegetables. To explain what fruit and vegetables we like and which we do not like. The Little Red Hen-	PE- Fundamentals Unit 1 – different ways to travel Intro to PE 1 – partner work Gross Motor Skills- Bikes	RSE- Module 1 I am me	Phonics Autumn 1 assessment Autumn/Harvest books- The Little Red Hen	Handwriting- Morning handwriting Harvest- To recall what happens during Autumn time. To learn about harvest and how	2D shapes Shape hunt Shape pictures	Computing Leaf Labyrinth		I know we are all a part of God's family. Sharing homework

	To listen to the story The Little Red Hen. To retell parts of the story in our own words.	Daily Mile			different foods are harvested. To draw and label different fruit and vegetables harvested at this time of year. The Little Red Hen- To listen to the story The Little Red Hen. To retell parts of the story in our own words.				
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