Year 5 Curriculum Overview 2026 -2027

2026/27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
English	**Take One Book – -Retell - What We Will Build - Retell – Ancient Egyptian Myth Oris and Iris -Retell- The Egyptian Cinderella	-Along the Tapajos – retell (maybe part of the story e.g. when the rains came) - Retell The Kapok Tree - Non-fiction – Amazon River/Rainforest/Rainforest Creature -The Christmas Carol Character Description - The Christmas Carol – Limericks	-Rain Player – retell - Maya Myth – Hero Twins - Letter Writing – The Promise -Biography – Greta Thunberg -Retell – Great and the Giants -	- Curiosity – Diary Entry - Space Narrative - Own story - Shakespeare – Midsummers night Dream - Solar System – Non-Chronological Report	- Retell – Grendel Arriving on the Island - Beowulf – Diary Entry Grendel (Night before the battle) - Retell – The Battle - Non-Chronological Report – Habitats	- Recount of School Residential - Newspaper report – Tuesday -Explanation of a River Source to Mouth – River Lea - This is How we do it. – Whole
Maths	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division Number: Fractions A		Number: Multiplication and Division Number: Fractions B Number: Decimals and Percentages Measurement: Perimeter and Area Statistics		Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume Geometry: Shape Geometry: Position and Direction	
CC links	**Geography, History**		**Geography**		**Geography**	
Science **KAPOW**	***Properties of Materials** Pupils will learn to compare and group together everyday	**Changing Materials** Pupils will know that some materials will dissolve in liquid to form a solution, and	***Forces** Pupils will understand how levers, pulleys and gears, allow a smaller force to have a greater effect.	***Earth and space** Pupils will describe the movement of the Earth, and other planets, relative to the Sun in	***Living things and their habitats** Pupils will describe the differences in the life cycles of a mammal, an	***Animals, including humans** Pupils will describe the changes as humans develop to old age. They will learn

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	materials on the basis of their properties	describe how to recover a substance from a solution; separate mixtures; demonstrate that dissolving, mixing and changes of state are reversible changes; explain that some changes result in the formation of new materials.	Children will identify the effects of gravity, air resistance, water resistance and friction.	the solar system. They will be able to explain day and night and the apparent movement of the sun across the sky.	amphibian, an insect and a bird. They will be able to describe the life process of reproduction in some plants and animals.	about the changes experienced in puberty
CC links	**DT**		**Maths**	**Geography**	**English**	**RSE** **English**
PSHE	**Being Me in My World** RSE	**Celebrating Difference**	**Dreams and Goals** RSE	**Healthy Me** RSE	**Relationships** RSE	**RSE (This will also be taught throughout the year)
CC links	**RE**	**RE**	**RE**	**RE**	**Computing**	**RE**
Computing	Computing and networks – Sharing information	Creating media – Vector drawings	Creating media – Video editing	Data and information – Fact file databases	Programming – Selection in physical computing	Programming – Selection in quizzes
CC links			**PSHE**	**Maths**		**English**
Geography		***Geography: Amazon Basin** The class will be led on a voyage of discovery to South America as they learn about the countries, culture and geography of this fascinating continent. They will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving them an insight into how life in South America is different to life here in the UK.		***Geography: Local Area Study** To look at the land use, physical and human features locally and compare this to a seaside town.		**Rivers: The river Lea** Children will learn about rivers by focussing on the River Lea and its catchment. Children will undertake a river study at a suitable site chosen by the school. Children will become aware of the main features of a river and its valley and also they will be able to locate local rivers on a map.

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History	***History: Ancient Egypt** The children will become familiar with the ancient Egyptian civilisation. From mummification to the River Nile, your class will find out all about life in ancient Egypt and what we can learn from the evidence the ancient Egyptians left behind.		***History: The Ancient Maya** Children will have the opportunity to learn about the mysterious Ancient Maya who disappeared from civilisation! We will explore their number system, religious beliefs, including Gods and Goddesses, sport and sacrifice!		****History: Anglo Saxons** The children will find out what happened in Britain after the Romans left in the 5th century. Using the mysterious burial ship at Sutton Hoo as a basis, the class will explore where the Anglo-Saxons came from, how they came to settle in Britain, along with the Picts and Scots of the north, how Christianity became the predominant religion and much, much more.	
CC links	**Maths**	**RE**	**Science, Art and English**	**RE**	**Maths**	**RE**
P.E.	Athletics, gymnastics, football, handball, tennis, rounder's, dance, tag rugby, daily mile and swimming					
Music	Concepts: phrase, tempo Comparing phrases Song tempo Singing Development Concepts: pitch, rhythm Singing tone-colour Stick notation	Performing: two part singing Singing pitch names Concepts: pitch, texture Performing: pitch (tuned) percussion Concept: pitch Rhythm notation ***Steel Pan Drums**	Singing development Legato singing Concept: phrase structure Performing: two-part music Notation with noteheads Rhythm sol-fa Notation Time signatures and bar lines Concept: pitch Singing pitch names		Performing: two part singing (melody and ostinato) Singing pitch names Concepts: pitch, rhythm Rhythm: minim Performing: two part singing Concept: pitch Two part pitch percussion playing Tone sets Performance: singing Notation Singing with technique and expression	
CC links						
MFL	Phonetics 1-3 The date Pets		Clothes At school		At the weekend Vikings	

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CC links	**English**	**English**	**English**	**English**	**English**	**English** **Maths**
Art and D&T	**Art** Drawing	**D&T** Textiles – Stuffed Toys	**Art** **Printing	**D&T** Food	**Art** Collage	**D&T** Mechanisms
CC links		**History**		**Maths**		**Maths**

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