

Welcome!

The Year 6 team:

Mrs Norton

Mrs Radburn

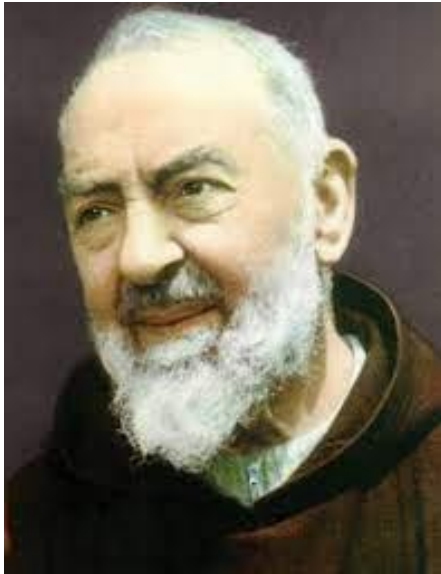
Mrs McIntyre

Miss Nicola

Year 6 subjects:

- English
- Maths
- Science
- RE
- Music (**coming soon!**)
- Computing
- Geography
- History
- Art and DT
- **PE (Dates Weds and Fri)**
- Spanish

St. Padre Pio



Feast day:
23rd September

St Francis of Assisi



Dates:

SATS (KS2 tests):

Monday 10th May- Thursday 13th May

? Workshop:

Year 6 Residential:

6th June- 9th June

Year 6 Expenses:

CGP Homework Books: For January

- *Maths*
- *Reading*
- *SPAG*

The Year 6 Curriculum

*British Values

*SMSC (Spiritual, Moral, Social and Cultural Development)

Cross Curricular Links

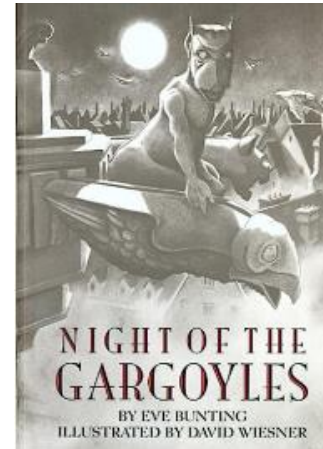
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
PSHE	Dreams and Goals**	Being Me In My World **	Celebrating Differences**	Healthy Me**	Relationships**	Changing Me**
RSE	God is Calling You **	Making Babies (Part 2)**	Do You Want A Piece of Cake? ** Making Good Choices **	Building others up Bullying, prejudice, discrimination. Types of Abuse** Impacted Lifestyles**	Sharing Isn't Always Caring** Cyber Bullying** Under Pressure** Self-Talk**	The Trinity** Catholic Social Teaching** Reaching Out**
History	The Vikings		WWII**		Be History Ready	
Geography		Modern Egypt		South Wales		The Global Citizen**
English	Take One Book: 'The Day the Crayons Quit' - Oliver Jeffers Setting descriptions/retells 'Night of the Gargoyles' by Eve Bunting Setting description/Letter writing 'The Last Viking' by Terry Deary* Guides A Guide to Keeping Your Body Healthy * <i>Science - Animals Including Humans</i>		Retell Where the Poppies Now Grow <i>History - WWII</i> Biography Nikola Tesla <i>Science - Electricity</i> Narratives (Resolutions and Endings) Letters from The Lighthouse: <i>History - WWII</i> Setting Description/balanced argument/speech		Retell Broken: Rock, paper, scissors Retell and Diary Hermelin SATs Recount Residential visit Redrafting, editing and improving past work	

	'Wisp' by <u>Zana Frallion</u> and <u>Grahame Baker-Smith</u> <i>PSHE - Celebrating differences</i> Poetry 'The tear thief' by Carol Ann Duffy** Biographies Cleopatra <i>Geography - Modern Egypt</i> Myths/Legends The Legend of <u>Hapi</u> - Inundation of the River Nile <i>Geography - Modern Egypt</i> Newspaper Reports/Non-chronological reports '<u>Spiderwick's Field Guide to the Fantastical World Around You</u>' by Tony <u>DiTerlizzi</u> and Holly Black		The Children Of The King: <i>History - WWII</i> The Children of The King: Balanced Argument <i>History - WWII</i> Setting Descriptions Wales (Valleys and Mountains Ranges) <i>Geography - Physical geographical features of South Wales</i> Non-Chronological Reports Animal Adaptations <i>Science - Identify how animals have adapted to suit their environments</i> Recounts/Biographies Little People, Big Dreams: Charles Darwin <i>Science - Know about significant scientists</i> Narrative Poems Shakespeare: A Midsummers Night Dream			
Maths	Number: Place value Number: Addition, Subtraction, Multiplication and Division Number: Fractions Measurement: Converting Units		Number: Algebra Number: Decimals Number: Fractions, Decimals and Percentages Number: Ratio Measurement: Perimeter, Area and Volume Statistics		Geometry: Properties of Shape Consolidation and themed projects	
Science	Living Things and Their Habitats: Classification Your child will learn to define the term 'organism' and name the seven life processes of all living things. They will be able to describe the work of Carl Linnaeus, define the term 'vertebrate' and name the	Energy: Light and shadows Your child will learn to compare sources of light and explain how the eye is protected from light, describe how light travels and how we see luminous and non-luminous objects, recall factors that affect the size of a shadow and describe how the distance between an object and the	Evolution and Inheritance Your child will learn to define and identify variation in organisms and recall that it is caused by inherited and environmental factors, recall that living things produce offspring of the same kind but are not normally identical to their parents, describe patterns of inheritance from	Energy: Circuits, batteries and switches Your child will learn to describe the function of key electrical components and explain how the models used in the lesson represent these, correctly predict if an electrical circuit will work or not, explaining why, using their knowledge of	Animals, Including humans Your child will learn to recall factors that improve someone's health and those that impact health negatively and suggest improvements to someone's health, describe the circulatory system as the heart and	Making connections Here your child will recall key knowledge from previous units and apply knowledge in new contexts.

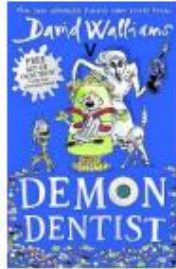
Year 6 Curriculum Overview 2025-2026

Computing	Communication and collaboration**	Web page creation	Variables in games	Introductions to spreadsheets <i>Maths - Statistics</i>	3D modelling	Sensing movement
P.E.	<u>athletics</u> , gymnastics, football, handball, tennis, <u>rounders</u> , dance and tag rugby.					
Music	Feeling, recognising and making conscious the pulse. Distinguishing between slower and faster Developing an awareness of phrase length Distinguishing between pulse and rhythm Feeling the rest as an aural feature of the phrase Performance objectives: Advent Carol Service Control of pitch, sense of phrase, interpreting the words of a song musically, musical expression, clear diction <u>Handbells</u>		Simple time: sense of metre - feeling the strong beat Identifying the melodic phrase by counting phrases and distinguishing between them Identifying rhythmic phrases and composing rhythmic pieces in a given structure. Written rhythmic notation Singing in a canon or round Compound time: the pattern of three notes to one pulse Listening and appraising, reviewing and responding skills Instrumental accompaniment: tuned and un-tuned.		Two and three part singing, different songs at the same time Two part harmony singing, different melody at the same time Written pitch, rhythmic sol-fa Organise musical ideas within musical structures e.g. repeat phrases, AABA Listening and appraising, reviewing and responding skills Instrument accompaniment: tuned and un-tuned Performance objectives for end of Year production: diction, expression and sense of phrase	
MFL	Vikings <i>History - Vikings</i>	Habitats <i>Science - Living things and their habitats</i>	At school	Weekends	Planets	Me in the World
Art and D&T	Art: Textiles (Fabric printing) <i>History - Press prints of Viking knots</i>	DT: Mechanical Systems (CAMS)	Art: Paint (Cubism) <i>Maths - Scaling objects up</i>	D+T: Electrical Systems (More complex switches and circuits) <i>Science - Electricity</i>	Art: 3D <i>History - Viking patterns and Ancient Egyptian jewellery</i>	D+T: Food (Celebrating Food and Seasonality - Snacks for Sports Day)

Year 6 Texts-



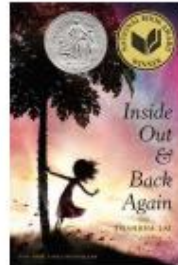
100 Books To Read In Year 5 and 6



Demon Dentist
David Walliams



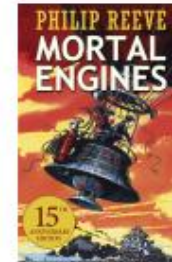
Goodnight Mister Tom
Michelle Magorian



Inside Out & Back Again
Thanhha Lai



The Suitcase Kid
Jacqueline Wilson



Mortal Engines
Philip Reeve



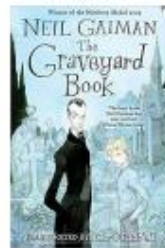
Firegirl
Tony Abbott



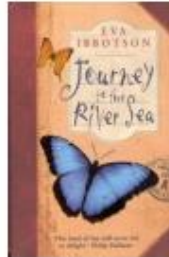
The Many Worlds of Albie Bright
Christopher Edge



Percy Jackson and the Lightning Thief
Rick Riordan



The Graveyard Book
Neil Gaiman



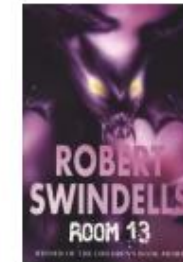
Journey to the River Sea
Eva Ibbotson



Five On A Treasure Island
Enid Blyton



Time Travelling With a Hamster
Ross Welford



Room 13
Robert Swindells



Kick
Mitch Johnson



Millions
Frank Cottrell-Boyce



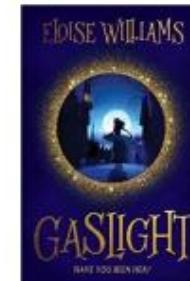
Street Child
Berlie Doherty



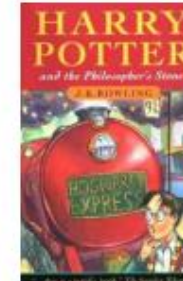
Cogheart
Peter Bunzl



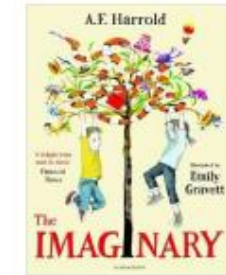
Cloud Busting
Malorie Blackman



Gaslight
Eloise Williams



Harry Potter and the Philosopher's Stone
J.K. Rowling



The Imaginary
A F Harold



[Home](#)

[Our School](#)

[Catholic Life](#)

[Curriculum](#)

[Statutory](#)

[Parents](#)

[Pupils](#)

[News And Events](#)

[Contact Us](#)

Reception

Year 1

Year 2



Year 3



Year 4



Year 5



Year 6

[School Council](#)

[Eco-Council](#)

[Class Pages](#)

[Pupil Responsibilities](#)

[Video Resource Centre](#)

[School Blog](#)

[KEY STAGE 2](#)

Homework

Homework set on a **Friday**, due the following **Wednesday**.
Spellings set on a **Friday**, and tested the following **Thursday**.

How to login

Atom-?

Provide login instructions

Reading

It is expected that children engage in reading for at least 15-20 minutes every night.

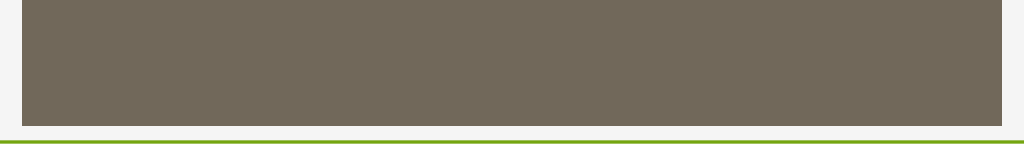
Reading

Please update your child's reading record books (coming soon).

Maths: TimesTable Rockstars

Spag.com-from January.

Children **MUST** know times tables at speed-instant recall of these facts is vital.



Homework

Weekly:

Maths:

Science:

Reading:

Spelling:

Homework

Half-termly

RE Homework

This will be stuck into the children's RE books in school, or displayed on the RE board.

We have high expectations in terms of quality, presentation and time taken to complete it.

Spellings (tested on Thursday)

COMPLETE KS2 Statutory Spelling List for Years 3, 4, 5 & 6 Spellings H-Z

HARASS
HEARD
HEART
HEIGHT
HINDRANCE
HISTORY

IDENTITY
IMAGINE
IMMEDIATE
IMMEDIATELY
IMPORTANT
INCREASE
INDIVIDUAL
INTEREST
INTERFERE
INTERRUPT
ISLAND

KNOWLEDGE

LANGUAGE
LEARN
LEISURE
LENGTH
LIBRARY
LIGHTNING

MARVELLOUS
MATERIAL
MEDICINE
MENTION
MINUTE

MISCHIEVOUS
MUSCLE
NATURAL
NAUGHTY
NECESSARY
NEIGHBOUR
NOTICE
NUISANCE

OCCASION
OCCASIONALLY
OCCUPY
OCCUR
OFTEN
OPPORTUNITY
OPPOSITE
ORDINARY

PARLIAMENT
PARTICULAR
PECULIAR
PERHAPS
PERSUADE
PHYSICAL
POPULAR
POSITION
POSSESS
POSSESSION
POSSIBLE
POTATOES
PREJUDICE
PRESSURE
PRIVILEGE

PROBABLY
PROFESSION
PROGRAMME
PROMISE
PRONUNCIATION
PURPOSE

QUARTER
QUESTION
QUEUE

RECENT
RECOGNISE
RECOMMEND
REGULAR
REIGN
RELEVANT
REMEMBER
RESTAURANT
RHYME
RHYTHM

SACRIFICE
SECRETARY
SENTENCE
SEPARATE
SHOULDER
SIGNATURE
SINCERE
SINCERELY
SOLDIER
SPECIAL

STOMACH
STRAIGHT
STRANGE
STRENGTH
SUFFICIENT
SUGGEST
SUPPOSE
SURPRISE
SYMBOL
SYSTEM

TEMPERATURE
THEREFORE
THOROUGH
THOUGH
THOUGHT
THROUGH
TWELFTH

VARIETY
VARIOUS
VEGETABLE
VEHICLE

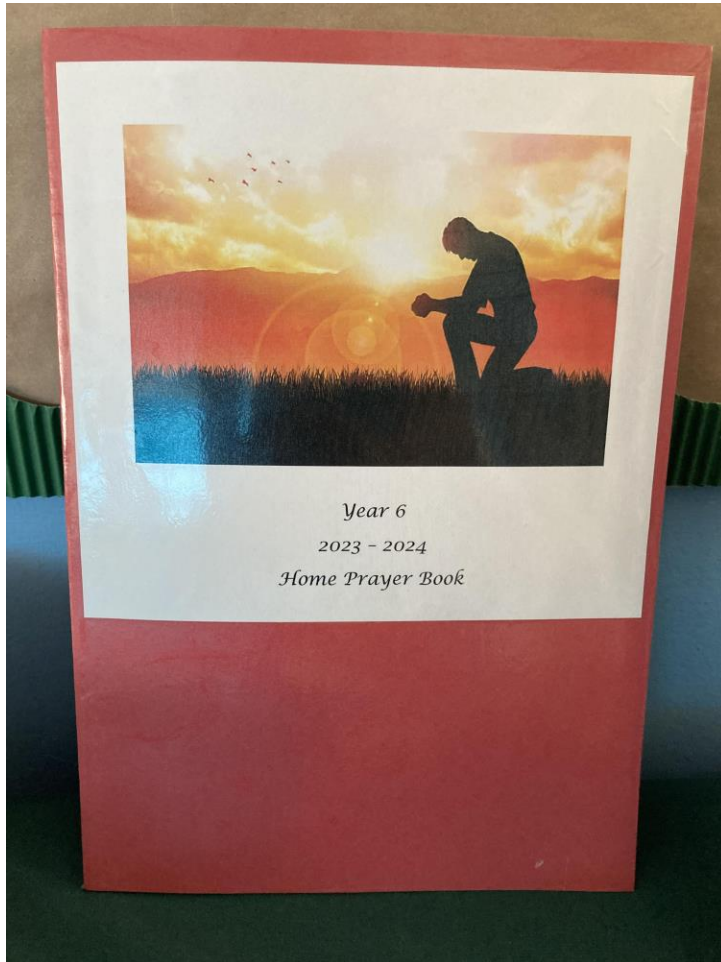
WEIGHT
WOMAN
WOMEN

YACHT

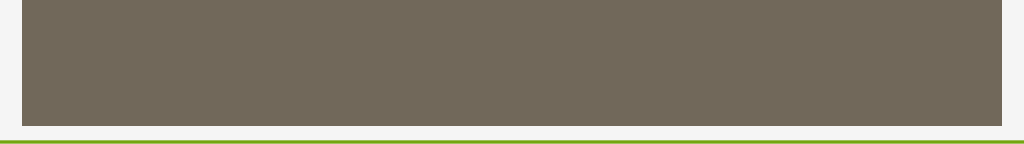
www.swottotspublishing.com

S | T | P

Year 6 Prayer Book



Around once a half term, your child will bring home the class prayer book to write in. Please support them in writing thoughtful, reflective prayers, which are well presented and illustrated/decorated.



The Website

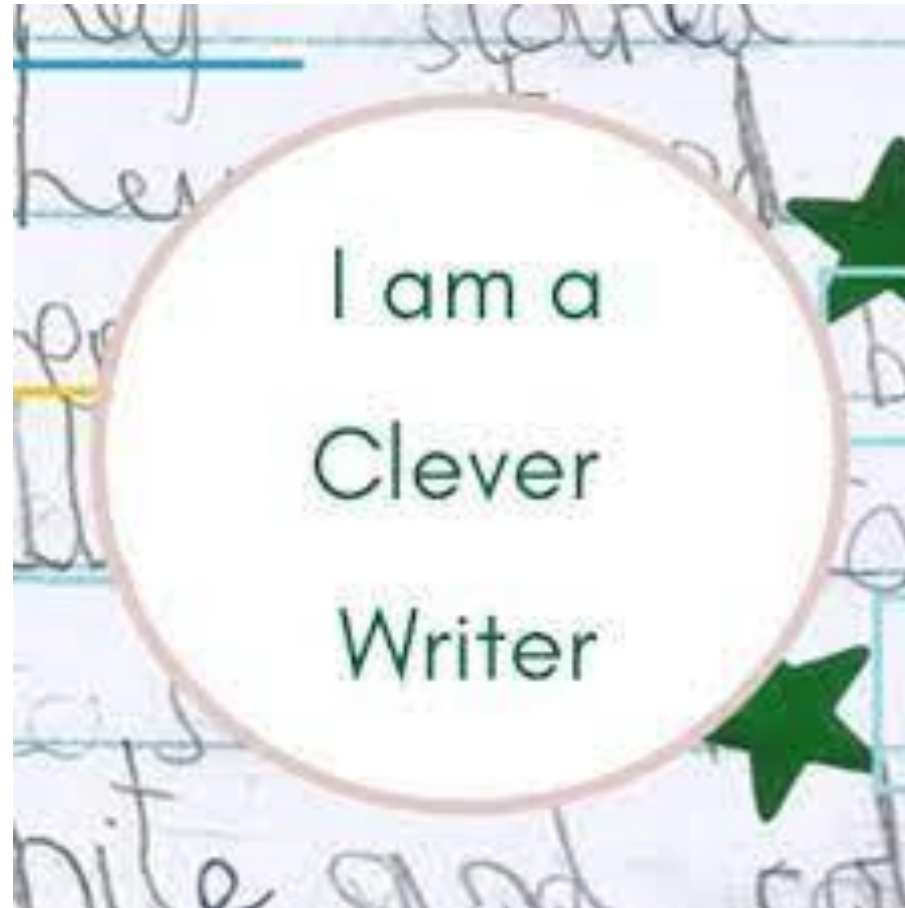
Signposts:

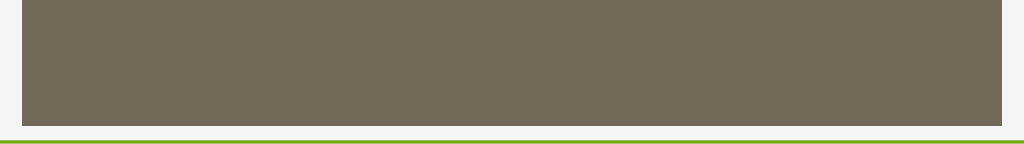
Every Friday, a weekly summary of Year 6's week can be found via the website along with **Spellings**.

E-safety:

Social media and phone use in Year 6.

I am a Clever Writer





Thank you