

Welcome to Year 1

Year 1 Team

- Mrs Stewart: Monday, Tuesday, Thursday, Friday
- Mrs Panayiotou: Wednesday
- Mrs Clarke: Teaching Assistant
- Mrs Bowen: Learning Support (1-1)
- Mrs Daynes: Music

At the end of October Mrs Milner is returning and we will job share. Exact days tbc.

Class Saint- Saint Bernadette of Lourdes



If one dream should fall and
break into a thousand
pieces... never be afraid to
pick up and begin again.

Feast day – 16th April.

Children will choose which charity they would like to
contribute to.

An optional donation of £1 per child.

Children are settling in well

- Big change from Reception
- Play time/ brain and movement breaks/ daily mile / hands on activities
- Strong focus on phonics all year
- Handwriting focus to start in English lessons

Phonics teaching

- Phonics scheme across the school – Little Wandle.
- Phonics is taught daily.
- Catch up sessions daily as needed to ensure children are keeping up. Phonics interventions 2-3 times a week with targeted children.
- 3 x weekly reading groups focus on one phonics-based book each week in school.
- 1-1 daily readers and 3 x weekly readers in school.
- National phonics screening assessments will take place at the end of Year 1.
- Little Wandle website:
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonics reading books

- Reading books will come home with your child on Thursdays for them to read to an adult daily at home. Please send the book back in on the following Thursday.
- They keep the same book at home for the whole week to consolidate the sounds they have learnt.
- The phonics book your child brings home should be accessible to your child. They should know the sounds and be able to read with ease. This ensures that the child has a successful, positive reading experience at home. The challenge will come at school.
- We are using physical reading logs again this year. These will be sent home shortly. Please record all the reading you are doing at home in these books so that we can monitor each pupil's progress effectively and can provide appropriate support where needed.
- Sometimes your child may bring home a book they have already read. This is because they are still consolidating the focus sounds from that particular book. This is not a step back, it is just practise.

Comprehension reading books

- Children will also bring home a comprehension book which is a book they have chosen independently in class.
- This is for you to read to your child. The purpose is to focus on the story and understanding and to develop a love of reading.
- As you read this to your child you should discuss the story, make predictions and talk about characters. You could also check understanding of vocabulary and the story.
- Book band colours are completely irrelevant.

Recording reading at home

- Please read **daily** with your child and add all reading sessions to the reading log book.
- To promote a love of books, each week our Gold Book winner will be asked to share their favourite story from home.
- If your child is in the Gold Book on Friday, please bring in the book to share the following Monday.

Writing

- For the first few weeks our focus is handwriting.
- Then we follow a bespoke 'I'm a Clever Writer' writing curriculum, which has been developed for our class and links to learning in other subjects while meeting the writing objectives for the year.
- Each week's writing is inspired by an age appropriate picture book. We work on retelling the story each week in four parts (Mon, Tues, Wed, Thurs).
- On Friday the children take part in Star Write. They re-write the story, using the skills they have learned and practised throughout the week.

Spellings

- Spellings will be included in the weekly Signposts which can be found on the Year 1 class pages on the school website.
- All children will start with 5 spellings.
- This will be extended to 10 when they are ready. They can choose to move to 10 or carry on with 5.
- Spellings will be based on the phonics they have learned in class the previous week. Later, there may also be RE, Topic or Science words included.
- Please take care with your own pronunciation of words and grammar. Children write what they hear and say.

Maths Homework

- We will set Maths homework on the Anton app each Friday which should be completed by the following Friday. This will start next week.
- The tasks will relate to the previous week's Maths learning.
- Log-in details are the same as last year. I will send these home again next week in case they have been misplaced/forgotten.

RE Homework

- RE Homework will be set in the first week of each half term.
- The homework task will be detailed on Signposts.
- It is due in on the last Monday of that half term.

Religious Education

- RE is taught for 2 hours a week.
- Class Prayer Book - a different child each day will be given our class prayer book to take home. Inside we would like them to write a short prayer. This will be read in class the following day. They can also decorate their prayer.
- We are planning to have a joint Nativity performance with Year 2 in December.

PE

- PE will be on Tuesdays and Wednesdays.
- Currently our Wednesday session is Forest School. Please dress appropriately for this outdoor session for the next 4 weeks.
- Please continue to wear PE kit to school on these days. Jogging bottoms and a jumper may be worn in the winter. No leggings please.
- No earrings at all on PE days.

Enrichment Opportunities

- **Class trip** – linked to local history topic. In past years we have visited Hertford Toy Museum to learn about and play with Toys from the past.

Curriculum

- Please see the website for an overview of the curriculum we will be teaching in Year 1.

Communication

- We will use the Year One Class pages on the school website to communicate key information.
- Here you will be able to find:
 - this PowerPoint
 - an overview of topics for the year
 - photos
 - The weekly 'Signposts' (added each Friday) including spellings and homework
- As always if you have an questions or concerns then please catch us at the end of the day or make an appointment via the school office.

Other bits

Behaviour – we use a behaviour chart as part of our school behaviour policy. If your child is on red I will endeavour to speak to you at the end of the day to let you know what has happened or this may be via a phone call.

If your child gets on to Gold they are entered into the weekly raffle and may be selected to take a prize from our raffle bin.

Hair tied back every day.

Please do not allow your child to bring in toys, pens, or anything else from home. This can lead to disappointment for all children if items get lost or taken.

Please label your clothes / items.

Thank you for listening!

Questions?