

St Cross Catholic Primary School

'Together we grow in God's Love'

Getting ready for
school 2025

Staffing at St Cross Catholic Primary School



Mrs Joanne Walsh
Executive Headteacher



Mrs Emma James
Deputy Headteacher
and Senco



Miss Caroline Panter
Senior Leadership Team



Miss Elliot
EYFS Teaching Assistant



Holy Cross or Saint Cross may refer to: the crucifixion of Jesus. Feast of the Cross, a commemoration most often celebrated on September 14.

St Francis of Assisi



Inspired by the teachings of Christ and the example of St. Francis, we strive for excellence, cherishing every child in our care as a unique thumbprint of God, enabling all to realise their full potential.

<https://www.stfrancistrust.net/>





Aims:



- Know Jesus better through learning, worship and daily school life
- Grow **kind** and **caring** young people who respect others regardless of their cultural backgrounds
- Provide a rigorous, **inclusive education** where creativity, achievement and personality blossom
- Encourage **independence, motivation and perseverance** as life – long skills allowing children to reach their full potential in a challenging world
- Encourage children to accept responsibility for their behaviour, **show initiative**, and contribute positively to society

SEND at St Cross



- Our commitment is to the needs of **every child**.
- At St. Cross, we identify the needs of pupils by considering the needs of the **whole child**.
- We encourage **early identification** – identifying need at the earliest point and then making effective provision.
- Teachers deliver **high quality teaching** and **differentiated lessons** to meet the needs of all individuals.
- **Appropriate interventions** may be introduced based on any areas of need identified



Graduated Response

Stage	Who	Action	Time
1 Universal Quality First Teaching/Adapted Teaching	Class Teachers Senior Leadership Team/SENCO Teaching Assistants Pupils	Teachers to assess each pupil's current skills and levels of attainment on entry and half termly thereafter, including where pupils access support from teaching assistants or specialist staff. Teachers to deliver high quality teaching and lessons which include scaffolds to meet the needs of all individuals. SLT/SENCO improve teachers understanding of strategies to identify and support vulnerable pupils. This may be done through monitoring and staff training .	Daily/ongoing
2 Universal/Targeted Initial cause for concern	Class Teachers Senior Leadership Team Teaching Assistants	Pupil Progress meetings held half-termly with SLT will identify any pupils making limited progress or showing a cause for concern . Teachers should seek the views of parents and these should be recorded formally (on CPOMS). Teachers should seek the pupil's own views . Are there any barriers to overcome? E.g. socially or emotionally.	Monitor over half a term

St Cross Catholic Primary School SEN Information Report

1. How does the school know if children/young people need extra help and what should I do if I think my child may have special educational needs?

Class teachers assess each pupil's current skills and levels of attainment on entry and termly thereafter, including where pupils access support from teaching assistants or specialist staff. Children falling behind age appropriate expectations will be identified through half termly pupil progress meetings with the Senior Leadership Team, including the SENCO. All staff are invited to raise any concerns at any time. If additional needs are identified, intervention and support will be put in place to help develop these areas.

Parents/carers are encouraged to speak to the class teacher and/or SENCO about any concerns they have.

2. How will school staff support my child?

Class teachers carry out a clear analysis of each pupil's needs. Regular monitoring by the Senior Leadership Team/SENCO ensures that all pupil's needs are being met through quality first teaching and occasionally alternative support programmes. Our teachers deliver high quality teaching and differentiated lessons that meet the needs of all individuals. SLT/SENCO review the quality of teaching regularly, identifying pupils at risk of underachievement. Further support may be addressed by the completion of a Learning Plan and Pupil Passport which sets out clear, detailed information about the individual and their targets.

3. How will I know how my child is doing?

Each year, Children on the SEND register also have the opportunity to meet with the SENCO and we encourage parents to make

Provisions and Interventions



Universal	Targeted	Specialist
Quality first teaching - Adapted teaching Planning and teaching to meet the needs of all pupils in the class, including those with SEND/and or working with an LSA. Work is adapted/scaffolded appropriately to meet the needs of pupils. Where a pupil is working below the curriculum of that year group, work is differentiated which allows gaps to be filled and progress to be made. 2 x 10 minute meetings with parents per year Annual school report Forest school Pre and Post teach sessions Teacher/TA support in class Emotional Literacy display Catch-up Phonics within the Little Wandle scheme.	Learning Plan and Pupil Passport 3 x 15 minute meetings per year with parents to review Learning Plan targets Lexia programme NELI speech intervention Nurture programme Catch-Up Literacy intervention Catch-Up Numeracy intervention Social Skills Group, including adult support during Reciprocal Reading Lego Therapy Now and Next board Individual emotional literacy scale/ thermometer Rest breaks Sensory/Movement breaks Rapid Phonics programme in line with Little Wandle scheme	Use of personalised technology, for example Reader Pens . Advice from Outside Agencies , including behaviour support 1:1 Phonic programmes from Specific Learning Difficulties Base 1:1 Precision Teaching EHCP – targets and annual review 1:1 or 1:2 LSA support where funding is granted Speech and language support including individual targets and programmes (SCERTS)



St Francis of Assisi
CATHOLIC ACADEMY TRUST

Partnership with Parents



St Cross Catholic Primary School believes that a **close working relationship with parents is vital** in order to ensure:

- a) **early and accurate identification** and assessment of SEN leading to appropriate intervention and provision
- b) continuing social and academic **progress** of children with SEN
- c) **personal and academic targets** are set and met effectively

Reception timetable

Gates open from 8.35am – 8.45am.

8.35	Arrival and welcome Self-registration and feelings check in Busy finger activities
9.00	Activities led by an adult (phonics)
10.00	Children are able to help themselves to snack
	Child initiated activities supported by adults
	Activities led by an adult (number)
12.00	LUNCH rhymes and games Meditation
1.00	Activities led by an adult (topic, PSHE, RE)
	Child initiated activities supported by adults
	Story
3.15	Home



Phonics

- Phonics will be taught using scheme called Little Wandle.
- Children will have daily phonics lessons in Reception.
- Children will bring home two reading books, one for comprehension that the adult will read to the child, and one that focuses on the sounds that the children have already learned.



11.45 pm - Lunch time.



Home time



Our Prayers

Morning Prayer

Father in heaven you love
me,
You're with me night and day.
I want to show I love you,
In all I do and say.
I will try to please you Father,
Bless me through this day.
Amen



Lunchtime Prayer

Bless us, Oh Lord,
and these your gifts,
which we are about to
receive from your bounty.
Through Christ our Lord.
Amen

Afternoon Prayer

God Our Father,
I've come to say,
Thank you for your love today.
Thank you for my family, and all
the friends you give to me.
Guard me in the dark of night and
in the morning send your light.
Amen



Areas of Learning and Development

Prime Areas

Communication and Language	Personal, Social and Emotional Development	Physical Development
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills

Specific Areas

Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive



Topic Work

- **Autumn Term**

All About Me

- During this first term other topics will be added and we will introduce, develop and create topics based on the needs and interests of the class.



Forest School



Our School Uniform

Please ensure all uniform is labelled with your child's name.



What does my child need at school?

- Coat - We will be outside whatever the weather.
- Wellies for nature walks and used for forest school – to be left at school.
- Back Pack - please bring everyday so reading books can be transported safely.
- Water bottle - only water please.
- A full change of clothes in a drawstring bag - to leave on their peg.
- Please clearly name all items of clothing, water bottles and wellies.



Year 6 Buddies

Things we do with our buddies:

- Walk to Church
- Share stories together
- Lunchtime buddy
- Celebration Worship
- Share our 'wow' work

Summer Term Extra-Curricular Activities

- Balance Bikes
- Forest School
- Gardening Club
- Tennis Club
- Football Club



How can I help my child be school ready...

Can your child?

- Recognise their own name
- Share and take turns
- Talk in full sentences
- Sit still and listen
- Enjoy books
- Say numbers 1-10 & back again



Are they?

- Aware of others
- Able to follow simple instructions
- Dressing & undressing without help
- Asking adults for help
- Toileted trained
- Able to wash their hands



Practical Details

- We finish at 3.15 pm and children will be brought out to you at the Reception gate.
- If, for some reason, someone different is picking your child up, please let us know with written confirmation - email or a phone call to the school office.
- Children will be very tired initially; school is hard work when you are 4!
- Dates:

Thursday 4th 8:45am – 1.30pm

Friday 5th 8:35am – 3:15pm



For Your Information

- All Reception and KS 1 children are entitled to free school meals. If you want your child to have packed lunch, they to be in named lunch box (healthy eating - no chocolate, sweets, fizzy drinks)
- We provide fruit for break time (apples, pears, raisins, carrots)
- Milk can be provided, please complete registration letter on the website.

<http://www.coolmilk.com>

- School Building Fund contributions
- We operate an open door policy and are always pleased to see any parent requiring information or advice at the end of the day.



Additional Information

- Wrap around care will be available after the first week.
This must be pre-booked through School Office,
Arbor
- Aspens - School Menu
- Weekly Newsletter will be emailed to you on a Friday
- September 9th -Curriculum overview
- Website – Class Page - Signpost- weekly information
with regard to your child's learning
- Absence – report on Studybug App by 9.00am

