

Provisions and Interventions



Universal (Ordinarily Available Provisions)	Targeted (SEN Support)	Specialist (EHCP)
Quality first teaching - Adapted teaching Planning and teaching to meet the needs of all pupils in the class, including those with SEND/and or working with an LSA. Work is adapted/scaffolded appropriately to meet the needs of pupils (writing frames, word lists, sentence stems). Where a pupil is working below the curriculum of that year group, work is adapted which allows gaps to be filled and progress to be made. 2 x 10 minute meetings with parents per year. Annual school report Access to Forest school Pre and Post teach sessions Teacher/TA support in class Emotional Literacy display Catch-up Phonics within the Little Wandle scheme. Daily readers Buddy systems	Learning Plan and Pupil Passport 3 x 15 minute meetings per year with parents to review Learning Plan targets Lexia programme IDL programme NELi speech intervention Nurture programme Social Skills Group Lego Therapy 20:20:20 at lunchtimes Areas of Regulation programme	Advice from Outside Agencies 1:1 Phonic programmes from Specific Learning Difficulties Base EHCP target sessions and annual reviews 1:1 or 1:2 LSA support where funding is granted Speech and language support including individual targets and programmes Rivers Behaviour Support

NELi assessment for every pupil in EYFS Now and Next boards Individual emotional literacy scale/ thermometer Rest breaks Sensory/Movement breaks Use of ICT/technology facilities as appropriate e.g. word processing, touch typing, Vocaroo (voice recording) Sensory room Safe spaces/calm zones Timers Key adults Year 6 Booster groups Visual aids/timetables Reading rulers Practical manipulatives in maths lessons Instructions broken down/chunked Reward systems Pencil grips Classroom modification (writing slopes) Fiddle resources Resources to support sensory needs - Weighted lap mat/wobble cushions/thera band Ear defenders		
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