



YEAR 3/4

Tag Rugby

Scheme of Work

Introduction

In this unit pupils will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games. Pupils will understand the importance of playing fairly and keeping to the rules. Pupils will think about how to use skills, strategies and tactics to outwit the opposition. They will learn how to evaluate their own and others' performances and suggest improvements.

Key Skills

- Physical: passing, catching, dodging, tagging, scoring
- Social: communication, collaboration, inclusion
- Emotional: honesty and fair play, perseverance, confidence
- Thinking: planning strategies and using tactics, observing and providing feedback

Learning Objective

LESSON 1	To develop throwing, catching and running with the ball.
LESSON 2	To develop an understanding of tagging rules.
LESSON 3	To begin to use the 'forward pass' and 'off side' rule.
LESSON 4	To dodge a defender and move into space when running towards the goal.
LESSON 5	To develop defending skills and use them in a game situation.
LESSON 6	To apply the rules and skills you have learnt and play in a tag rugby tournament.

Assessment Criteria

YEAR 3

- I am learning the rules of the game and I am beginning to use them to play honestly.
- I can communicate with my team and move into space to help them.
- I can defend an opponent and attempt to tag them.
- I can move with a ball towards goal with increasing control.
- I can pass and receive the ball with some control.
- I can provide feedback using key words.
- I understand my role as an attacker and as a defender.
- I work cooperatively with my group to self-manage games.

YEAR 4

- I can delay an opponent and help prevent the other team from scoring.
- I can explain what happens to my body when I exercise and how this helps to make me healthy.
- I can help my team keep possession and score tries when I play in attack.

- I can pass and receive the ball with increasing control.
- I can provide feedback using key terminology and understand what I need to do to improve.
- I can use simple tactics to help my team score or gain possession.
- I share ideas and work with others to manage our game.
- I understand the rules of the game and I can use them often and honestly.

Links to the National Curriculum

ENGLISH

- Learning of key vocabulary - Interception, opponent, defend, attack, consecutive, possession
- Understand and follow instructions
- Understand rules and apply them to game situations
- Communication with a partner and group

MATHS

- Keeping the score in matches and the number of tags made
- Estimating distances

Health and Safety

Unused balls must be stored in a safe place. Tag rugby is non contact.