

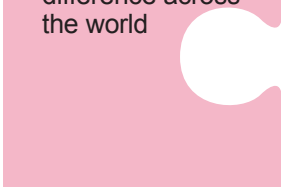
Being Me in My World

Puzzle Overview - Year 5

Puzzle 1 Being Me in My World	Puzzle Outcome Help me fit together the six pieces of learning about Being Me in My World to create the Learning Charter	
Pieces		
1. My Year Ahead 	I can face new challenges positively and know how to set personal goals I know how to use my Jigsaw Journal	I know what I value most about my school and can identify my hopes for this school year
2. Being Me in Britain 	I understand my rights and responsibilities as a British citizen	I can empathise with people in this country whose lives are different to my own
3. Year 5 Responsibilities 	I understand my rights and responsibilities as a British citizen and a member of my school	I can empathise with people in this country whose lives are different to my own
4. Rewards and Consequences 	I can make choices about my own behaviour because I understand how rewards and consequences feel	I understand that my actions affect me and others
5. Our Learning Charter 	I understand how an individual's behaviour can impact on a group	I can contribute to the group and understand how we can function best as a whole
6. Owning our Learning Charter 	I understand how democracy and having a voice benefits the school community and know how to participate in this	I understand why our school community benefits from a Learning Charter and can help others to follow it

Celebrating Difference

Puzzle Overview - Year 5

Puzzle 2 Celebrating Difference	Puzzle Outcome Help me fit together the six pieces of learning about Celebrating Difference to create a Hall of Fame display	
Pieces		
1. Different cultures 	I understand that cultural differences sometimes cause conflict	I am aware of my own culture
2. Racism 	I understand what racism is	I am aware of my attitude towards people from different races
3. Rumours and name-calling 	I understand how rumour-spreading and name-calling can be bullying behaviours	I can tell you a range of strategies in managing my feelings in bullying situations and for problem-solving when I'm part of one
4. Types of bullying Assessment Opportunity ★ 	I can explain the difference between direct and indirect types of bullying	I know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being bullied
5. Does money matter? 	I can compare my life with people in the developing world	I can appreciate the value of happiness regardless of material wealth
6. Celebrating difference across the world 	I can enjoy the experience of a culture other than my own	I respect my own and other people's cultures

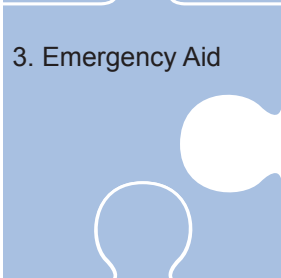
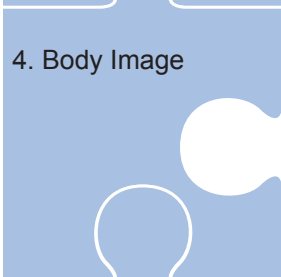
Dreams and Goals

Puzzle Overview - Year 5

Puzzle 3 Dreams and Goals	Puzzle Outcome Help me fit together the six pieces of learning about my Dreams and Goals to create Our Garden of Dreams and Goals	
Pieces		
1. When I Grow Up (My Dream Lifestyle)	I understand that I will need money to help me achieve some of my dreams	I can identify what I would like my life to be like when I am grown up
2. Investigate Jobs and Careers	I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs	I appreciate the contributions made by people in different jobs
3. My Dream Job. Why I want it and the steps to get there	I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it	I appreciate the opportunities that learning and education are giving me and understand how this will help me to build my future
4. Dreams and Goals of Young People in Other Cultures Assessment Opportunity ★	I can describe the dreams and goals of young people in a culture different to mine	I can reflect on how these relate to my own
5. How We Can Support Each Other	I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other	I appreciate the similarities and differences in aspirations between myself and young people in a different culture
6. Rallying Support	I can encourage my peers to support young people here and abroad to meet their aspirations, and suggest ways we might do this, e.g. through sponsorship	I understand why I am motivated to make a positive contribution to supporting others

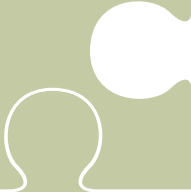
Healthy Me

Puzzle Overview - Year 5

Puzzle 4 Healthy Me	Puzzle Outcome Help me fit together the six pieces of learning about Healthy Me to create 'TheHappy, Healthy Me Recipe Book'	
Pieces		
1. Smoking 	I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart.	I can make an informed decision about whether or not I choose to smoke and know how to resist pressure
2. Alcohol 	I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart	I can make an informed decision about whether or not I choose to drink alcohol and know how to resist pressure
3. Emergency Aid 	I know and can put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations	I know how to keep myself calm in emergencies
4. Body Image 	I understand how the media and celebrity culture promotes certain body types	I can reflect on my own body image and know how important it is that this is positive and I accept and respect myself for who I am
5. My Relationship with Food Assessment Opportunity ★ 	I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures	I respect and value my body
6. Healthy Me 	I know what makes a healthy lifestyle including healthy eating and the choices I need to make to be healthy and happy	I am motivated to keep myself healthy and happy

Relationships

Puzzle Overview - Year 5

Puzzle 5 Relationships	Puzzle Outcome Help me fit together the six pieces of learning about Relationships to create 'Our Relationship Fiesta'	
Pieces		
1. Recognising Me 	I have an accurate picture of who I am as a person in terms of my characteristics and personal qualities	I know how to keep building my own self-esteem
2. Getting On and Falling Out 	I can recognise how friendships change, know how to make new friends and how to manage when I fall out with my friends	I know how to stand up for myself and how to negotiate and compromise
3. Girlfriends and Boyfriends 	I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean	I understand that relationships are personal and there is no need to feel pressured into having a boyfriend/girlfriend
4. Girlfriends and Boyfriends 	I understand how it feels to be attracted to someone and what having a boyfriend/girlfriend might mean	I can recognise the feeling of jealousy, where it comes from and how to manage it
5. Relationships and Technology 	I understand how to stay safe when using technology to communicate with my friends	I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to others
6. Relationships and Technology Assessment Opportunity ★ 	I can explain how to stay safe when using technology to communicate with my friends	I can recognise and resist pressures to use technology in ways that may be risky or may cause harm to myself or others