



Developing vocabulary across the curriculum at St Cross Catholic School

Vocabulary development is a key priority across all year groups:

- percentage of children are EAL children
- mobility of children across key stage 1 and 2
- some parents do not speak English as their first language at home
- limited language development on entry
- limited access to cultural capital opportunities outside of school due to Covid 19 pandemic.

Every curriculum intent statement refers to the development of language and long term plans define the different vocabulary that will be taught at each half term to aid progression.

Pre and post learning identify subject specific vocabulary and children are checked for retention through sticky knowledge and 'Has it stuck?' assessments.

When teaching vocabulary across the curriculum all staff should consider the following questions:

- How does the word relate to other words, to the ideas that pupils know or have been learning?
- What does the word bring to a text or a situation?
- How can I support children's retention of vocabulary and their usage of it across the curriculum?

	<i>Explanation</i>	<i>Examples</i>	<i>Recommendation for teaching</i>
Tier 1	Everyday words encountered in everyday conversation	Words we may use in the area of teaching to support	These words do not necessarily need to be explicitly taught and some cover high frequency words and spelling lists.
Tier 2	Specialist words - Words that are useful across multiple topic and subject areas .	Invade Classify Defeat ruler liberation invasion	Teachers should explicitly teach these words, to ensure they can develop their pupils' understanding and expression of complex ideas.
Tier 3	Subject specific words - Words that are relevant for specific subjects or content-areas . Words that have distinct meanings and purposes, relevant to a specialised topic	Science example-Evolution inheritance characteristics DNA decedents variation genes Darwin chromosomes History examples tyranny dictator facism blitz concentration camp anti-semitism	Tier 3 words are those which are relevant for a specific subject or content area and what we would often call "subject topic words".

All classrooms to display a working vocabulary pyramid that can be added to over a half-term. This can be used as a point of reference throughout the day and house points/stickers (reception) can be awarded to children who apply these words to their writing.

