

English

In English, we have been reading and working on the biography of inventor, Nikola Tesla. We organised our writing using subheadings and included subordinating conjunctions to form complex sentences.
Star Writer – Zain
Handwriting Hero – Freddie ST

Maths

This week in Maths, we have been learning to add and subtract 4-digit numbers, some with one exchange and some with more than one exchange.

We used the formal written method to complete different calculations.

Science

In Science, the children have been learning about Animals Including Humans – the digestive system.

They have explored how the digestive system works, looked at teeth and dental hygiene and began learning about food chains.

PSHE

This week, the children were looking at Article 12 and 28 of the United Nations Convention on the Rights of the Child (UNCRC), discussing their responsibilities at school and in class to ensure the articles are upheld.

Year 4

Autumn 1 2025



Week 5

R.E

In RE, we have been continuing to explore the story of Abraham. This week, we read Genesis 18: 1 – 15
A son promised to Abraham and Sarah
The children wrote letters as if they were Abraham, explaining the moment God's promise of a child became true.

Gold Book

Max

You are hardworking, display role model behaviour and spread kindness to all, just like Jesus teaches us in the Gospels.
Well done, keep it up 😊

Please note

Year 4 will be attending Mass on
Wednesday 15th October

You are welcome to join us from 9:15am.

Spellings

To be tested
Thursday 16th October

favourite
guard
guide
knowledge
library
material
medicine
mention
minute
naughty
notice
occasion
occasionally
opposite
ordinary

Homework

Maths & Science –
Atom Learning
Boom Reader
TTRS
Spellings
RE – please create some artwork based on creation in the style of Donald Jackson's Genesis Frontispiece

History

This week, the children have been learning about life in Ancient Sparta.

They used their research to compare and contrast life in Ancient Athens with life in Ancient Sparta.