

English

This week, in our **Kings and Queens** unit, we learned about Queen Victoria. We read fact files about her life and reign, then wrote biographies using subheadings, starter words, and cause-and-effect conjunctions like *consequently* and *as a result*. We also discussed why she was such an influential monarch and how her decisions shaped Britain.

Spellings

To be tested

Thursday 5th February

digestive system

saliva

nutrients

organs

acids

oesophagus

intestine

villi

build

busy

describe

different

important

knowledge

purpose

PSHE

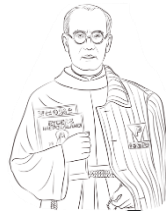
This week in PSHE, we have discussed our hopes and dreams for the future and what we need to do to achieve these dreams.

Maths

This week, we finished our unit on **multiplication and division** and started our new topic on **length and perimeter**. The children showed a great understanding of measurements, including kilometres and metres, and were able to confidently work out distances

Year 4

Spring 1



Week 4

26th - 30th January 2026

Homework

English - Atom Learning

TTRS

Boom Reader

Spellings

Class Reading Book

Wonder by

R.J Palacio

Gold Book

Blake

You have worked so hard, not just this week, but all the time. You always try your best, and your classwork has been fantastic. You are a kind and caring individual and a great role model. Keep up the amazing work! 😊

RE

This week, we continued learning about Jesus' miracles, focusing on why Jesus performed them. We first looked at Matthew 8, where Peter walks on water with Jesus. We discussed how Peter may have felt and why he began to sink.

Peter started to sink when he focused on the storm instead of trusting Jesus, which showed how doubt can affect faith. This taught us the importance of focusing on the good and putting our trust in God, rather than worrying about what could go wrong.

We then looked at YOUCAT 9, which explains Jesus' miracles as God's Kingdom breaking into the world. Through a class debate, we discussed how Jesus' miracles gave people a glimpse of what the world would be like if God were in charge — a world without sickness or suffering, filled with love and kindness.

Science

This week, we investigated melting and freezing. We explored how quickly ice melts in cold water, warm water, and hot water. We timed how long the ice took to melt in each type of water and then discussed our results. We found that the ice melted fastest in hot water, and we talked about why higher temperatures cause ice to melt more quickly than in cold water.

History

In History, we learnt about the reign of Queen Victoria, which linked perfectly with our English work this week. We explored what Queen Victoria was like as a queen and learned about the many positive changes that took place during her reign. In particular, we focused on improvements in transportation, such as the development of railways, and how these changes helped Britain grow and develop.