

English

In English this week, Year 4 enjoyed reading *The Bear and the Piano* by David Litchfield. The children wrote their own retells of the story, focusing on using adverbials of time and place, compound sentences and speech to add detail and bring their writing to life!

★ **Star Writer** ★ – Sonny
✍ **Handwriting Hero** ✍ – Ben

Maths

This week in Maths, we continued our topic of decimals, exploring hundredths as fractions and decimals and representing them on a number line. The children also practiced dividing one- and two-digit numbers by 100, developing their confidence and understanding of place value.

RE

In RE this week, Year 4 learned about the Church's corporal works of mercy through the *Parable of the Sheep and the Goats* (Matthew 25: 31-46). The children made thoughtful connections between belonging to the Church and how Christians are called to live out these works of mercy in their daily lives.

History

In History, we continued our topic of The Tudors. This week, Year 4 explored different types of sources of evidence – primary and secondary. The children sorted a range of sources, then discussed which they felt were the most reliable or unreliable, explaining their reasons thoughtfully.

Art

This week in Art, the children explored different shoe designs in preparation for creating their own. They spent time planning and developing creative ideas for their shoe designs.

Please note: The children have been asked to bring a shoe in ready for our next lesson (29.4.26).

It will **not be damaged**, and will be returned the **same or following day**.

Homework

English – Atom Learning
Science – Atom Learning
TTRS
Boom Reader
Spellings

Year 4

Summer 1 2026



Week 2

Gold Book

★ Eve ★

You are such a kind, polite and hardworking member of our class, consistently living out our school values. You are a wonderful role model to others! Well done!! 😊

Science

In Science this half-term, our learning focuses on the classification of living things. This week, the children explored how to group and classify flowering and non-flowering plants.

We also made the most of the beautiful sunshine by taking our learning outdoors, where the children collected leaves and carefully grouped them based on their features.

Spellings

To be tested
Thursday 25th April

poisonous
dangerous
mountainous
famous
tremendous
enormous
jealous
serious
obvious
curious
monarch
reign
Tudors
chronological
ruler

