



St Cross Catholic Primary School: Early Years Foundation Stage- Spring 1: Special Places and Winter

Communication & Language	Physical Development	Personal, Social and Emotional Development	Religious Education
- Focusing on a rich literacy environment. - Asking questions through hot seating. Establishing talking partners. - Continue to extend vocabulary/exploring the sound and meaning of new words - Continue to build on a repertoire of rhymes and songs and favourite stories and identify new vocabulary. Key Vocabulary: Listening, respectful, rules, routines, different, important, feelings, kind, kindness, gentle,	- Moving creatively to music - Chinese New Year. - Stopping, balancing and starting on command. - Balancing using different parts of their body. - Fine motor skills - using chopsticks - Talk about changes to their body after physical activity. Key Vocabulary: Space, catching, throwing, exercise, rules, Gross Motor Skills, Fine Motor Skills, balance, body, body parts,	- Think about our own dreams and goals. - Children will explore different challenges and how we can tackle challenges. - Continue to set challenges and goals for ourselves and not give up. - Explore the things that we learn now and how they will help us in the future. Key Vocabulary: Settling, new, routines, friends, confidence, kind, kindness ourselves, family, different, important, feelings, gentle, future, challenges,	- Learn that Jesus has a great love for each of us. Think of ways in which we can show our love for Jesus. - Know that the Glory Be is a special prayer - Understand that we should always try to be kind to each other. - Sequence the story of the Feeding of 5000. - Understand that Jesus takes care of everyone. - Talk and write about how Jesus came to show God's love and welcomes everyone. - Talk about the significance of the visit of the Magi. Key Vocabulary: Care, different, special, Jesus, love, unwell, sick, hurt, wedding.
Understanding the World	Expressive Arts and Design	Literacy	Mathematics
- Explore the magical and wonderful environmental changes—Autumn to winter. - Recognise the different clothes we wear in winter. - Explore the outdoors during winter and understand what they need to wear. - Learn about Chinese New Year. - Identify and describe special places to us. - Explore our family's cultural heritage. Key Vocabulary: Autumn, Winter, seasons, changes, warm, cold, ice, snow, temperature, Chinese New Year, year, country, language	- Music —Listen and Respond, explore, and create music, sing, play and perform. - Collage work relating to theme, experimenting with texture. - Exploring different techniques - printing. - Exploring colours and 'warm' and 'cold' colours. Key Vocabulary: Mixing, singing, moving, listening, printing, combining, media, colour, textures	- Reading and writing CVC, tricky and rhyming words. - Daily Phonic sessions. - Retelling, sequencing, and acting out familiar stories. - Looking at story characters and hot seating. - Form letters correctly. - Writing words, captions, and sentences. Key Vocabulary: Blend, segment, Phoneme, Grapheme, Diagraph, Capital letter letters, Lowercase letters, Enormous, Autumn, changes	- Say one number for each item in order: 1,2,3,4,5,6,7,8 - Show 'finger numbers' up to 8. - Link numerals and amounts: up to 8. - Solve real world mathematical problems with numbers up to 8. - Compare quantities using language: 'more than', 'fewer than'. - Make comparisons between objects relating to size, length, weight and capacity Key Vocabulary: Counting finger, numeral, matching, objects, arrangement, language, mass, weight, longer, taller, shorter, wider, fatter, thicker, heavy, lighter, repeating, continuous.

Key Books:

