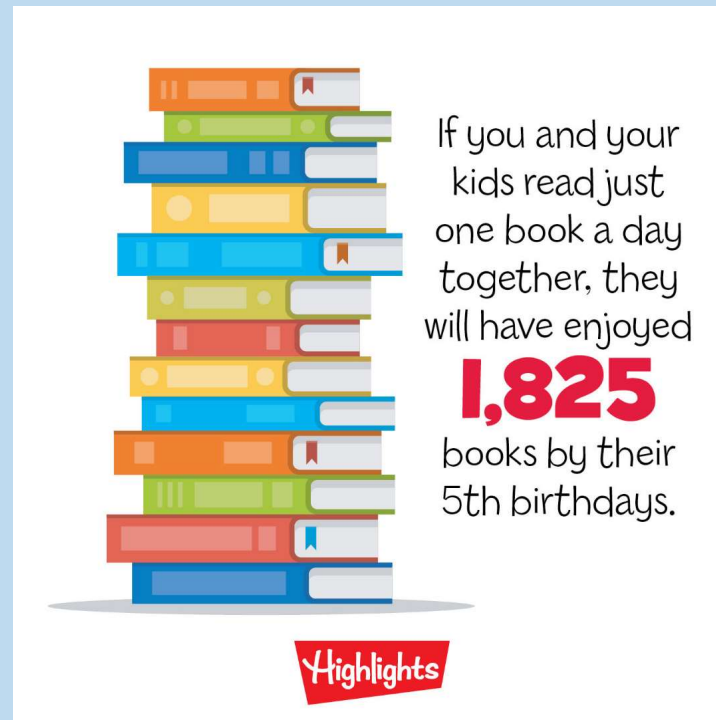
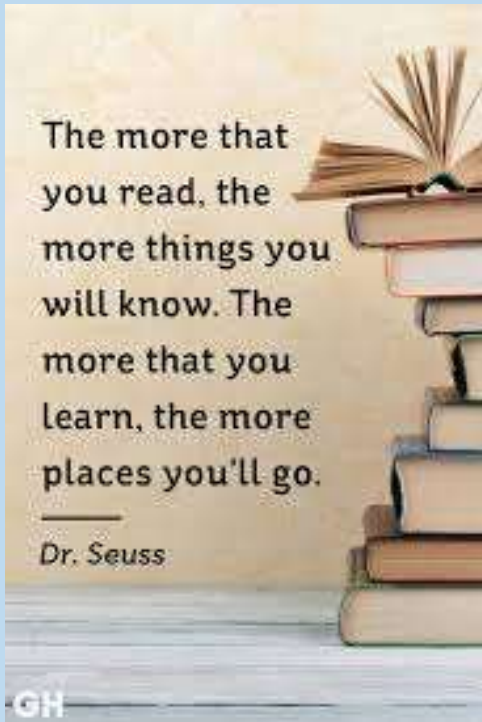


Parent Reading Workshop

Reception
Year 1 & 2



Impact of Reading



85% of the curriculum is taught through reading.

Reading at St. Cross in EYFS, Year 1 and Year 2

- Phonics
- Shared reading through class stories/books
- Independent reading
- Daily readers
- Enrichment activities/weeks ('Take One Book', World Book Day)
- All children are heard by an adult at least once a week
- Reading sessions 3 times a week in small, guided groups (Reception and Year 1)
- Lexia
- Year 2: Reciprocal Reading in child-led groups (vocabulary triangles)*

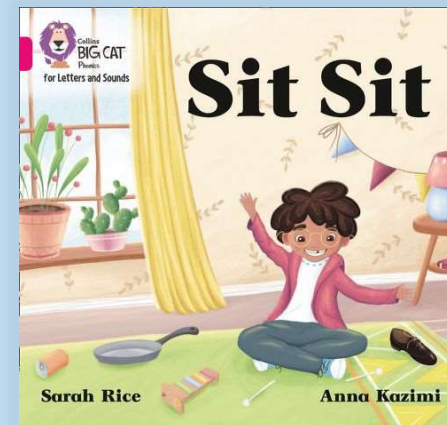
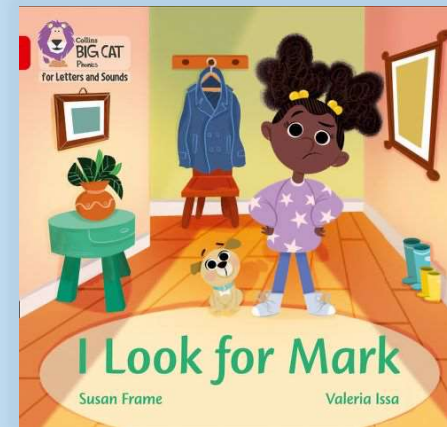


How do we teach reading in books?



Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups.



The most important thing you can do is read with your child



Reading a book and chatting had a positive impact a year later on children's ability to...

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills.

The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.

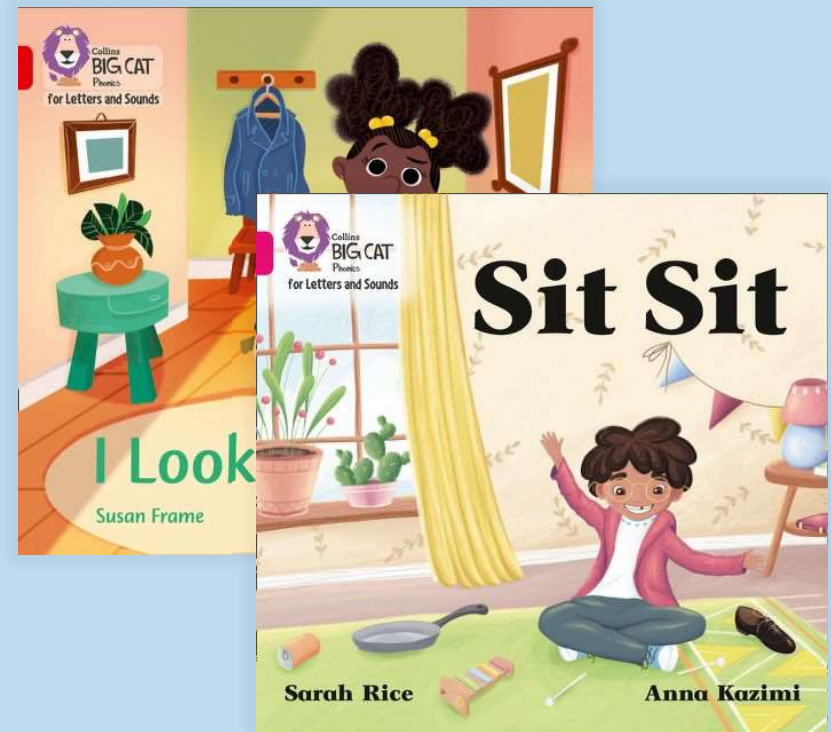


Parental involvement in the development of children's reading skills: A five-year longitudinal study (2002) Senechal, M. and Lefvre, J

Listening to your child read their phonics book



- Your child should be able to read their book without your help.
- If they can't read a word read it to them.
- Talk about the book and celebrate their success.



Read to your child



The shared book is for **YOU** to read:

- Make the story sound as exciting as you can by changing your voice.
- Talk with your child as much as you can:
 - Introduce new and exciting language
 - Encourage your child to use new vocabulary
 - Make up sentences together
 - Find different words to use
 - Describe things you see.



Does it matter which language we use?



Use your home language.

It is better for your child to hear expert talk from you in your language.

Many studies tell us it is the back-and-forth talk between adults and children when they are sharing books that makes the difference to children's language and comprehension.

This impact will translate to better language and comprehension for your child in English.



Does the type of book matter?



Let your child be the boss of the books they choose. Enjoyment really matters.

Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.

Catalogues are fun to share and talk about too.



What if they always want to read the same book?

Repeated reading of books is really beneficial for children. It helps them memorise parts of stories, words and phrases too.

Knowing a book or poem by heart is fun and powerful for children, they can 'read' the story with you, or join in with words or phrases.

If you really want to mix it up, offer another book alongside the much-loved favourite!



How can parents help?



Practise blending to read as often as possible...

Road signs

Food packaging

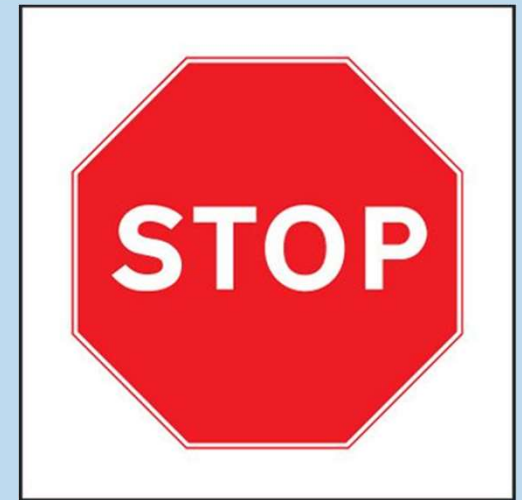
Practise segmenting to spell (start by counting the sounds).

You could use...

Magnetic letters on the fridge

Foam letters in the bath

Robot voices (*'Can you please fetch your b-a-g'*)



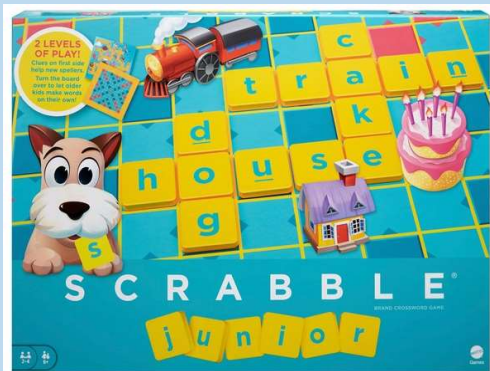
Talk about the book!

- Ask questions to check understanding.
- Discuss characters, settings, plot.
- Link events to child's own experience.
- Retell the story.
- Stop reading halfway through and discuss what might happen next (keep interruptions to a minimum to preserve the magic of the story).
- Pick out new or interesting words and discuss the meaning.



Parental Support

- Parental partnership
- Daily reading (BoomReader)
 - Comic
 - Cook Books
 - Library visits
- Audiobooks (Audible)
 - Board Games
 - Reading Games



Reading Game Ideas

Playing simple reading games will help your child to see the relevance of reading while having fun.



Ask your child to read out and tick off the items on your shopping list as you shop.



Reading Game Ideas

Playing simple reading games will help your child to see the relevance of reading while having fun.



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Reading Game Ideas

Playing simple reading games will help your child to see the relevance of reading while having fun.



Hide notes with words or sentences on around the house. Encourage your child to hunt for them and to read the notes that they find.



up words into
ds using a robot
to help your child
how to blend.
a robot word into a
ence or question.
you get your c-o-a-t

Reading Game Ideas

Playing simple reading games will help your child to see the relevance of reading while having fun.



Encourage your child to read signs, menus or notices when you are out and about.



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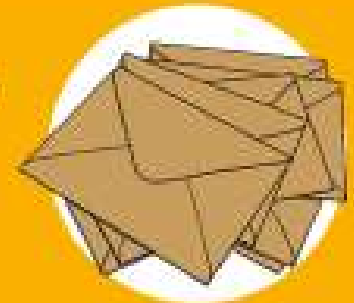


Reading Game Ideas

Playing simple reading games will help your child to see the relevance of reading while having fun.



Ask your child to collect the mail from the doormat and read the name on each letter.

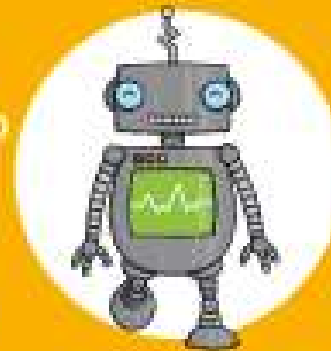


Reading Game Ideas

Playing simple reading games will help your child to see the relevance of reading while having fun.



Split up words into sounds using a robot voice to help your child to learn how to blend. Add a robot word into a sentence or question. Can you get your c-pa-t?





Spellings (Year 2)

- Spellings are linked to the sound(s)/spelling pattern(s) that we are learning in class that week.
- Children have the opportunity to practise spellings in class in a variety of ways.
- At home you can help your child learn their spellings by...

Drawing an image around the word



This strategy is all about making a word memorable. It links to meaning in order to try to make the spelling noticeable.

You can't use this method as your main method of learning spellings, but it might work on those that are just a little more difficult to remember.

Words without vowels

f_____ld

This strategy is useful where the vowel choices are the challenge in the words. Write the words without the vowels and pupils have to choose the correct grapheme to put in the space. For example, for the word *field*:

Pyramid words

p
py
pyr
pyra
pyram
pyrami
pyramid

This method of learning words forces you to think of each letter separately.

You can then reverse the process so that you end up with a diamond.

Other strategies

Other methods can include:

- Rainbow writing. Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.
- Making up memorable 'silly sentences' containing the word
- Saying the word in a funny way – for example, pronouncing the 'silent' letters in a word
- Clapping and counting to identify the syllables in a word.



Little Wandle - Letters and Sounds EYFS Phonics Home Learning

Phase 3 – Spring 1 Week 5



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school –

 ai	 ee		
 igh	 oa	 ur	 ow
 oo	 oo	 oi	 ear
 ar	 or	 air	 er

We will be reading and writing compound words and words with two syllables.

laptop popcorn raincoat starfish
sunset market ticket melon

We will be reading sentences. Can you spot any tricky words?

We had a picnic at sunset.
He has a chicken in his pocket.
The goat was in the farmyard.
I can see a starfish.

We will be practising tricky words. Can you spot the tricky part of the word?

are sure pure into
she he we me be of

Recommended Reading Lists



100 Books To Read In Key Stage 1



A Bear Called Paddington
Michael Bond



Flat Stanley
Jeff Brown



Each Peach Pear Plum
Janet and Allan Aldrich



The Snowman
Raymond Briggs



Room on the Broom
Julia Donaldson and Axel Scheffler



Lost and Found
Oliver Jeffers



Sow and Pals
B. Taylor



The Tiger Who Came to Tea
Judith Kerr



Not Now Bernard
David McKee



I Want My Hat Back
John Gower



I Will Not Ever Never Eat a Tomato
Charlie and Lola



Where the Wild Things Are
Maurice Sendak



Owl Babies
Helen Williams and Patricia Benson



I Can Only Draw Worms
W. B. Eaves



We're Going on a Bear Hunt
Michael Rosen



Supertato
David Almond



Stanley's Stick
John Burt Foster



The Very Hungry Caterpillar
Eric Carle



The Day the Crayons Went Out
Drew Dayne Akins



There Was an Old Lady Who Swallowed a Fly
Paul Alcock



If You Give a Mouse a Cookie
Laura Joffe Aronson

Lexia

- Children that need further support in reading have access to the Lexia reading programme.
- Although your child will have access to this at school, you can also access it from home using their login
 - Logins can be found in Homework Diaries.

