

English

This week we focused on our handwriting and spellings.

Star Write 20.03.26

Star Writer – Alex
Handwriting Hero – Mireya

RE- Desert to Garden

We started the week learning about Jesus in the temple. We found out that some people were not happy with Jesus and wanted to kill him. We then learned about The Last Supper. Finally, we learned about Jesus' crucifixion. We wondered how those close to Jesus might have felt and we considered our own feelings about this story. Don't forget your Easter garden homework is due in after Easter.



PE - Net and Wall games

This week we practised batting the ball with our hands with a partner. The ball was only allowed to bounce once. We started with bigger balls and progressed to smaller balls.

Science

We used craft materials to create different texture skins for the different animal groups today, e.g. furry bears, feathered birds and dry, scaly reptiles.



Maths -Place Value 20-50

This week, we have been looking at the number line up to 50. We have practised finding 1 more and 1 less as well as estimating where numbers go on a blank number line.

I hope that you have logged on to the new Maths homework app - [Anton.app](#). Please note homework is set for one week, from Sunday to Saturday, as this is what the app allows. There is no maths homework over Easter.

Year One

St. Bernadette of Lourdes



Gold Book:

Jude

★ For excellent ★
explanations of his
answers in Maths. Well
done!

No spellings over Easter

Phonics - new GPCs we have learned this half term.

or /ur/ word
u, oul /oo/ awful, could
are /air/ share
au aur oor al /or/ author,
dinosaur, floor, walk
tch ture /ch/ match, adventure
al a /ar/ half, father
a /or/ water
schwa in longer words - different
a /o/ want
ear ere /air/ bear, there
ear /ur/ learn
wr /r/ wrist
st sc /s/ listen, science
ch /c/ school
ch /sh/ chef
ze /z/ freeze

PSHE

In PSHE, we learned how we can stay safe in the home. We discussed products that are safe for us to use on our own (e.g. toothpaste), and that are not (e.g. bleach)

DI

Today we made fruit smoothies. The children chopped fruit and grated carrot to go in their smoothie. Then, they blended it with apple juice and yoghurt. Everyone tried their smoothie and most of us thought it was delicious!

Geography - School grounds

We used a key to draw a map of our classroom.

*Happy Easter! Have a
fantastic break!*



Book share after Easter: Jude

Easter Garden

Due Monday 13th April

For RE homework this half term, please make a homemade Easter (or Resurrection) garden. This is a meaningful, simple, and low-cost craft using a shallow pot, potting soil, small sticks, moss, and a small flower pot for the tomb. Alternatively, you can create your Easter garden in a shoe box using paper and card.

Key elements to include:

- The Tomb - bury a small terracotta pot or container on its side, leaving the opening exposed. Cover with soil to form a hill.
- Crosses - sticks secured together with string or twine.
- The Stone - a large stone placed in front of the tomb.
- Decoration - cover with moss, grass, small plants (e.g. pansies) or pebbles.

