

English - Mr. Big Character Description

We wrote the story of Mr Big using adjectives, time words, question marks and exclamation marks. The children did very well using these new punctuation marks!



Maths - Place Value within 20

This week we have been learning all about the number line up to 20. The children have practised using the number line and even practised estimating the positions of various numbers on a blank number line.

There is new homework set for the children on Mathseeds, which

Spellings

(for Thursday 29th January)

Children may choose to learn the first 5 or all 10 spellings.

5 spellings	Additional 5 spellings
apple petal face ask school	bubble total give different mission

RE- Galilee to Jerusalem

This week we learned about how Mary and Joseph lost Jesus and found him in the temple. We learned that Jesus was surprised they were worried because he was at home. We wondered what life was like for Jesus as he was growing up.

RE Homework

(due in 9 February)

Homework links to the Catholic Social Teaching value, Solidarity and peace. Create a pinwheel for peace and decorate with symbols of peace. We will put our pinwheels in the peace garden to spread peace in the wind.

Please remember to return children's Little Wandle reading books on Thursdays.

Phonics

We learned these new GPCs:

le making /l/ as in apple
al making /l/ as in petal
ce making /s/ as in face
ve making /v/ as in love

Year One

St. Bernadette of Lourdes



History- Communication

We looked at how TV has changed in living memory.



Computing

We used the Paintzapp to create self-portraits using the paintbrush and erase tools.

Science - Sensitive bodies

We used our taste buds to identify 4 different flavours: sweet, salty, sour and bitter.

PE

The children continued with their weather dances and learned some new positions in Gymnastics, such as pike, straddle, tuck, dish and arch.

Gold Book:



*For always
presenting her work
so neatly in all her
books. Well done for
taking so much
care, Joy!*

Art - Drawing

We practised making marks on different surfaces. We stuck different materials on our page and drew around different classroom objects.

Optional Art Homework (due in w/c 9 February)

Gather some natural or household objects. Can you make a controlled drawing of the objects? Look at the shapes. Use your finger to copy the shapes in the air. Then do the same thing with a crayon or pencil on some paper.

Class book share: Next week, we invite Joy to share her favourite book.

