

English - The Very Hungry Caterpillar

This week we retold the story of The Little Red Train to the Rescue. We used lovely sentence openers, exclamation marks, question marks and adjectives. We also learned about suffix -ed at the ends of verbs in the past tense - e.g. jumped, stopped, hopped.

Star Write 24.05.26

Star Writer - *Esra*
Handwriting Hero - *Daisy*
Capital Letter Hero - *Joy*

Maths - Place Value 20-50

This week we continued to learn about mass, we started to measure and compare volume and capacity. Next week we are starting our multiplication and division unit by learning to count in 2s, 5s and 10s.

Please complete Maths homework using Anton.app. Any feedback you have on this new app would be welcomed.

Spellings (for 7th May)

Children can choose to learn 5 or 10 spellings.

5 spellings	Additional 5 spellings
blue	true
new	flew
use	rule
saw	straw
your	people

Phonics

We are continuing to go over sounds we have learned. Please practise these at home.

This week's review GPCs

ue sounds like /oo/ or /yoo/ -
as in glue and argue.
ew sounds like /oo/ or /yoo/ -
as in flew and new.
u-e sounds like /oo/ or /yoo/ -
as in cute and use.
aw sounds like /or/ - as in
claw

RE - To the Ends of the Earth

This week we learned more about what happened to Jesus after his resurrection. We created books of the Story of the Road to Emmaus and then learned how, after 40 days, Jesus ascended to Heaven and promised his disciples that he would send The Holy Spirit.

RE Homework

In celebration of the year of St Francis of Assisi, we would like you to take part in a scavenger hunt. See next page for details. Please share photos of you taking part!

Year One

St. Bernadette of Lourdes



Gold Book:



Donny

For settling into his new class so well and completing a full week at school. Very well done, Donny!

Art

In printing, we used sponges, scrap paper and paint in primary colours to create a group piece of art using negative stencils. The children had lots of fun.

PE - Athletics

We continued our Athletics unit by practising running at different speeds.

PSHE - Relationships

This week our focus was on what it means to be a good friend. We discussed a scenario where a child was left out and how that might feel.

History

We learned where about Mary Seacole sits within a chronological framework.

Happy Bank Holiday!

Class book share:

Thank you to Mireya for sharing her favourite book, The Dragonsitter's Castle!
Next week's book share: Donny.



NATURE SCAVENGER HUNT

See how many fallen treasures you can find on the list below. Remember not to pick or collect anything living!

- A nibbled pine cone
- Something soft
- Different shades of green
- Something that has a nice scent
- A pretty petal
- Something the size of your little finger nail
- A golden leaf
- Something that makes a noise
- A teeny tiny twig
- Something shiny
- Something that has never been alive
- Something that could be a fairy's hat
- A seed
- Something small and beautiful
- Something multi-coloured
- Three different shaped leaves
- Something round



What can you feel?

Help little hands learn through touch.

**Furry
catkins**

**Crunchy
twigs**

**Spongy
moss**

**Bumpy
pine cone**

**Tickly
feather**

**Smooth
stones**

**Rough
bark**

**Touchy
feely**

Run different textures along little hands and arms, and let older children hold items themselves.

Feel free to copy and share this for personal and educational use – and don't forget there are loads more brilliant activities to download on our website!

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