



Year One Mrs Stewart and Mrs Milner

Curriculum Overview 2025-2026

Yr 1 2025-2026	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	**Creation and Covenant Children will hear the Creation story as a poetic, ancient and prayerful reflection on God's world. They will learn that: - All comes from God our Father - God's love and care is experienced through the beauty of Creation. - Through prayer we draw closer to God. - The world is God's gift to us and he wants us to love and care for it and through this show love and care to each other.	** Prophecy and Promise Children will hear: The Annunciation The Visitation The Birth of Jesus The Visit of the Shepherds They will learn that - God gave us his only son because he loves us - God called Mary to be the mother of his Son - Mary said 'Yes' to God's call. - Angels bring God's message. - The stories are in a special book called The Bible. - How Catholics around the world honour Mary and how Christians celebrate Jesus' birth.	**From Galilee to Jerusalem Children will hear: The Presentation Finding in the temple and the hidden life Jesus announces his missions The call of the disciples Little children Zacchaeus They will learn that: - Jesus grows up and reveals the love of the Father. - People encounter Jesus and recognise him as the Son of God who has come to save us. - Christians are called to follow Jesus and share the Good News. - Christians are called to take care of each other.	** From Desert to Garden Children will hear: Jesus enters Jerusalem Jesus teaches in the temple The widow's mite The last supper The Crucifixion and death of Jesus The angel's message Jesus is tempted in the desert They will learn that: - Lent is a special time for praying, fasting and helping others. - These are ways of following Jesus' example.	** To the Ends of the Earth Children will hear: The road to Emmaus Promise of the Spirit and the Ascension Pentecost. They will learn that: - When people open their hearts to the Holy Spirit they are changed, - The mission of the church begins at Pentecost. - The Church celebrates the Ascension and Pentecost on special days. - How Pentecost is celebrated in another part of the world.	** Dialogue and Encounter Children will learn that: - The Church is the community of all those who belong to Christ. - The cross is a symbol of Christianity. - The shortest summary of the Catholic faith is the sign of the cross. - About the local parish community and church - Experience music, art, or religious objects that reflect Christian communities in a place outside their local parish.
PSHE	**Being me in my world Special and safe My class Rights and responsibilities Rewards and feeling proud Consequences Owning our Learning Charter.	**Celebrating differences Similarities and differences What is 'bullying' and what can I do about it. Making new friends, celebrating difference and celebrating me.	**Dreams and goals My successes and achievements Setting goals Achieving together Taking on new challenges Overcoming obstacles Celebrating my successes	**Healthy me Being healthy, making healthy lifestyle choices and staying clean. Medicine safety Road safety Happy, healthy me.	**Relationships Families Making friends Greetings People who help us Being my own best friend Celebrating my special relationships.	

CCL			Art - Printing	Science - Animals, including humans PSHE - Healthy me DT - Food		
RSE	**Let the children come	**Feelings, likes and dislikes		**Clean and healthy	**Special people Treat others wel	**Girls and boys
English	Take one book - <i>Lucy in the Secret Sky Garden</i> Handwriting Lists - <i>Plenty of Love to Go Round</i> Retell - <i>Stanley's Stick, Three Little Pigs, The Elves and the Shoe Maker</i>	Retell - <i>The Growing Story, The Leaf Thief, The Paper Dolls, The Jolly Postman</i> Instructions - <i>Gruffalo Crumble and other recipes,</i> Setting/character description - <i>Stickman</i>	Winter Poetry Character Description - <i>Mr Big</i> Retell - <i>Mr Big, What happened to you?</i> Setting description - <i>Voices in the Park</i> Letter Writing - <i>Mr Postmouse</i>	Retell - <i>Nabil Steals a Penguin, Oliver's Fruit Salad, The Wide-mouthed Frog</i> Non-chronological report - <i>The Big Book of Beasts</i> Character Description - <i>A Midsummer Night's Dream</i>	Retell - <i>The Little Red Train to the Rescue, Zog and the Flying Doctors</i> Recount about going swimming Report on Mary Seacole Diary - <i>The Hungry Caterpillar, Vlad and the Florence Nightingale Adventure</i>	Non-chronological report - <i>Tree</i> Senses poetry - seasons Retell - <i>Sharing the Shell, Clean Up</i> Recount - <i>This is How We Do It</i>
CCL	Science - Materials Numeracy - Number History - Toys	Science - Plants, Animals including humans, Seasons, Healthy eating	Science - Seasons, Animals PSHE - Celebrating difference History - Communication	DT - Food PSHE - Healthy Me Science - Animals including humans, Animals,	History - Mary Seacole Science - Animals	Science - Seasons, plants PSHE - Relationships RE - Creation and Covenant
Maths	Number- place value within 10 Addition and subtraction within 10 Geometry: Shape		Number: Place value within 20 Number: Addition and subtraction within 20 Number: Place value within 50 Measurement: Length and height Measurement: Mass and Volume		Number: Multiplication and division Number: Fractions Geometry: Position and direction Number: Place value (within 100) Measurement: Money Measurement: Time	
CCL	Art - Collage, drawing DT - Wheels and axles, textiles		DT Wheels and axles, textiles		Computing - Programming	
Science	Forces and space: Seasonal changes	Materials: Everyday materials	Animals: Sensitive bodies	Animals: Comparing animals	Plants: Introduction to plants	Making connections: Investigating Science through stories.
CCL	DT Art - Mark making	Maths- Measurement	PSHE - Healthy Me	Maths- Measurement	Maths- Sorting animals into categories	Literacy- Bean diary, Maths- Measuring Trees, Art- Leaf rubbing
History	Toys Children will learn how toys have changed over time and to understand		Communication Children will learn how and why we communicate with others. They will learn how television		Mary Seacole Children will learn about the lives of significant individuals in the past who	

	why these changes have taken place.		broadcasts have changed since the Queen's coronation in 1953. Children will learn how both mobile phones and the World Wide Web have influenced lives today.		have contributed to national and international achievements, Mary Seacole and/or Florence Nightingale and Edith Cavell.	
Geography		My School Children will use simple fieldwork and observational skills to study the geography of our school. They will use locational and directional language for example, near and far, left and right.		The School Grounds Children will learn about the school ground and how the grounds are used for different purposes. Children will be use simple compass directions and locational and directional language.		Weston-Super-Mare Children will learn about the seaside resort of Weston-Super-Mare. They will use world maps, atlases and globes to identify the United Kingdom and its countries as well as locate Weston-Super-Mare.
CCL	Science - Animals, materials		Science- Materials		Science - Talking about medicine and nurses	
Music	Unit 1 - Listening and performing Listening to the teacher Imitating song phrases Unit 2 - Performing: singing Finding the singing voice Pitch matching Individual singing Unit 3 - Listening and thinking Recorded sound Voiced sound Unit 4 - Performing: singing Songs and games Higher-lower pitch Unit 5 - Listening and thinking Recognising known song melody		Unit 6 - Performing: singing Starting pitch control Wider pitch range songs Dynamics control Unit 7 - Listening and thinking Finding the thinking voice Unit 8 - Performing: playing Percussion sound Unit 9 - Concept: timbre Voices Instruments Unit 10 - Performing: singing One breath per phrase Sound quality		Unit 11 - Listening and thinking Recognising song melody Unit 12 - Performing: singing and playing Rhythmic speech and tapping Actions felt as pulse Rhythms on percussion Unit 13 - Concept: phrase Start and end Unit 14 - Concepts: dynamics, pitch, tempo Louder-quieter (dynamics) Higher-lower (pitch) Faster-slower (tempo) Unit 15 - Listening and thinking Internalising rhythmic and melodic phrases Unit 16 - Concept: rhythm Simple time rhythm	
Art & DT	Art - Collage Children will explore ideas about collage and use natural and made materials to communicate ideas and meanings. They will start to express what they think and feel about	DT - Textiles Children will Understand how simple 3-D textile products are made. They will use a template to create two identical shapes and understand	Art - Drawing Children will explore a range of mark makers use different marks for different textures. They will make their own tools and surfaces for mark making. They will look closely at natural	DT - Food Children will use simple utensils and equipment to e.g. peel, cut, slice, squeeze, grate and chop safely. They will taste and evaluate a range of fruit and vegetables to determine the intended user's preferences.	Art - Printing Children will explore printmaking with a variety of objects and surfaces including direct and overprinting, negative stencils, clay slab relief	DT - Wheels and Axels Children will make a moving vehicle with wheels and axles. They will generate ideas and design criteria, perform practical tasks such as cutting and joining,

	their own and others' work.	how to join fabrics using different techniques.	objects and make a controlled drawing and work collaboratively on a group piece.	They will then design and make an appealing product for a particular user.	block printing and collograph printing.	choose materials and components, explore and evaluate wheels and axles and evaluate their work.
CCL	Science - Materials, seasons Literacy - Speaking and listening D&T - Joining materials Numeracy - Shape	Science - Materials Art - Drawing skills Numeracy - Measurement	Science - Materials Literacy - Response to language, PE - Movements Numeracy - Shape D&T- Joining materials, PSHE/Citizenship-collaboration	Science - Animals, including humans, Plants PSHE - Healthy me	PSHE - Working together Numeracy - Shape Science - Materials	Science - Working scientifically, Materials Numeracy - Number, Length
Computing	Computing systems and networks	Creating media- digital painting	Creating media- digital writing	Data and information- grouping data	Programming- moving a robot	Programming- introduction to animation
CCL		Art	Literacy - Writing on computer	Maths- Data handling	Maths- Position and direction	Art
MFL	In the jungle Children will recognise, recall and remember up to 7 different jungle animals in Spanish. They will recognise, recall and remember a short phrase for each jungle animal in Spanish.	The Circus Children will recognise, recall, and remember up to 7 different circus acts in Spanish. • they will begin to recognise, recall, and remember a short phrase for each circus act in Spanish.	Mini-beasts Children will recognise, recall and remember up to 7 different mini beasts in Spanish with the correct article/determiner and accurate pronunciation. They will recognise, recall and remember how to say hello and goodbye in Spanish.	In My Town Children will recognise, recall, and remember up to 7 places from the town in Spanish. They will begin to spell some of these nouns with their correct indefinite article/determiner.	Teddy Bear Picnic Children can recognise, recall, and remember 5 key pieces of vocabulary related to the story of Anita and Osito in Spanish. They will recognise, recall, and remember how to say 'hello', 'I am called' as well as 'yes' and 'no' in Spanish.	Review
PE	Fundamentals Balancing, running, changing direction, jumping, hopping and skipping. Ball skills Throwing and catching, rolling and dribbling with both hands and feet with increasing control and accuracy using co-ordination and balance	Sending and receiving Sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball Invasion games Attacking and defending, sending and receiving with both feet and hands, as well as dribbling with both feet and hands. Scoring and how to play to the rules	Gymnastics Jumping, rolling, balancing and travelling are used individually and in combination to create movement sequences on the floor and on low apparatus. Dance Travelling actions, movement skills and balancing. Understand why it is important to count to music and use this in their dances. Copy and repeat actions linking them together to make short dance phrases.	Net and wall games Attacking and defending principles. Throwing, catching, tracking and hitting a ball. How to score points and play to the rules. Work independently, with a partner and in a small group and begin to self-manage their own games, showing respect and kindness. Team building Teamwork skills, individually, in pairs and in small groups, learning to take turns, work collaboratively and lead each	Swimming	Striking and fielding games Defending (fielding) and attacking (batting, throwing and catching. tracking a ball and striking a ball. How to score points in these types of games, how to play to the rules and use simple tactics. Show respect towards others Athletics Running at different speeds, changing

				other. Communication and problem solving, Discuss and plan ideas and reflect on their success.		direction, jumping and throwing. Performing skills and measuring performance, competing to improve on their own score and against others.
CCL	English - Listening, expressing ideas, talking to others Numeracy - Counting Science - Animals, including humans PSHE - Healthy Me	English - Listening, expressing ideas, talking to others Numeracy - Counting Science - Animals, including humans PSHE - Healthy Me	English - Listening, expressing ideas, talking to others Numeracy - Counting Science - Animals, including humans PSHE - Healthy Me	English - Listening, expressing ideas, talking to others Numeracy - Counting Science - Animals, including humans PSHE - Healthy Me	English - Listening Numeracy - Counting Science - Animals, including humans PSHE - Healthy Me	English - Listening, expressing ideas, talking to others Numeracy - Counting Science - Animals, including humans PSHE - Healthy Me