



Year 6 Curriculum Overview 2025-2026

*British Values

*SMSC (Spiritual, Moral, Social and Cultural Development)

Cross Curricular Links

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E. To know you more clearly	Creation and Covenant Show understanding of the Christian belief of the first sin or 'original sin' by making links with the second story of Creation. Reflect on the evidence in the world that human beings have not always lived as God has wanted and the effects of this on human beings and the environment.□	Prophecy and Promise Show an understanding of any one of the Old Testament passages listed below that show the importance of women in salvation history, recognising authorial intention and historical context.	Galilee to Jerusalem Show understanding of the scripture passages studied identifying authorial intention, recognising that the scripture speaks to people literally and carries a deeper spiritual meaning. God inspired the authors of Sacred Scripture. Scripture is understood literally and spiritually. Consider how stories from scripture speak to people in different ways.	Desert to Garden Show an understanding of the account of Holy Week in the gospel of John. The anointing at Bethany (John 12:1-11) Jesus washes his disciples' feet (John 13:1-17) First farewell discourse (John 13:33-38) The arrest of Jesus (John 18:1-11) Jesus before Pilate (John 18:28-40; 19:4-6) The Crucifixion (John 19:17-22) Jesus and his Mother (John 19:25-27) The death of Jesus (John 19:28-37)	To the ends of the Earth Explain why Jesus is called the 'new Adam', making links between scripture texts from the New and Old Testaments. The empty tomb and the appearance to Mary Magdala (John 20:1-18) Genesis 2:8, 15-16 (From Branch 1) Jesus as the new Adam (1 Corinthians 15:45-49)	Dialogue and Encounter
PSHE	Being Me In My World ** October - Black History month.	Celebrating Differences**	Changing Me**	Dreams and Goals**	Healthy Me**	Relationships**



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RSE	Making Babies (Part 2)** Is God Calling You? ** Under Pressure**	Do You Want A Piece of Cake? ** Self-Talk**	Sharing Isn't Always Caring** Cyber Bullying**	Types of Abuse** Impacted Lifestyles**	Making Good Choices ** Giving Assistance **	The Trinity** Catholic Social Teaching** Reaching Out**
History	The Vikings		WWII**		Be History Ready	
Geography		Modern Egypt		South Wales		The Global Citizen**
English	Take One Book: 'My Baba's Garden' by Jordan Scott ** Setting descriptions/retells 'Night of the Gargoyles' by Eve Bunting Setting description/Letter writing 'The Last Viking' by Terry Deary* Guides A Guide to Keeping Your Body Healthy * <i>Science - Animals Including Humans</i> Retell 'Wisp' by Zana Frallion and Grahame Baker-Smith 'The Tear Thief' by Carol Ann Duffy ** <i>PSHE - Celebrating differences</i> Retell 'The tear thief' by Carol Ann Duffy Biographies Cleopatra <i>Geography - Modern Egypt</i> Myths/Legends The Legend of Hapi - Inundation of the River Nile <i>Geography - Modern Egypt</i> Newspaper Reports/Non-chronological reports 'Spiderwick's Field Guide to the Fantastical World Around You' by Tony DiTerlizzi and Holly Black		Retell Where the Poppies Now Grow <i>History - WWII</i> Biography Nikola Tesla <i>Science - Electricity</i> Narratives (Resolutions and Endings) Letters from The Lighthouse: <i>History - WWII</i> Setting Description/balanced argument/speech The Children Of The King: <i>History - WWII</i> The Children of The King: Balanced Argument <i>History - WWII</i> Setting Descriptions Wales (Valleys and Mountains Ranges) <i>Geography - Physical geographical features of South Wales</i> Non-Chronological Reports Animal Adaptations <i>Science - Identify how animals have adapted to suit their environments</i> Recounts/Biographies Little People, Big Dreams: Charles Darwin <i>Science - Know about significant scientists</i> Narrative Poems		Retell Broken: Rock, paper, scissors Diary Hermelin SAT's Recount Residential visit Redrafting, editing and improving past work	



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			Shakespeare: A Midsummers Night Dream			
Maths	Number: Place value Number: Addition, Subtraction, Multiplication and Division Number: Fractions Measurement: Converting Units		Number: Algebra Number: Decimals Number: Fractions, Decimals and Percentages Number: Ratio Measurement: Perimeter, Area and Volume Statistics		Geometry: Properties of Shape Consolidation and themed projects	
Science	Animals including Humans Your child will learn to identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will be able to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function, and describe the ways in which nutrients and water are transported within animals, including humans. <i>English - Healthy Living Guides</i>	Living Things and Their Habitats: Classification Your child will learn to describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. They will be able to give reasons for classifying plants and animals based on specific characteristics.	Electricity Your child will learn to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will be able to compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches, and use recognised symbols when representing a simple circuit in a diagram. <i>Design and Technology - Electrical Structures</i>	Evolution and Inheritance Your child will learn to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will be able to recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. The children will learn to identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. <i>English - Poetry</i>	Light and Sound Your child will learn to recognise that light appears to travel in straight lines. They will be able to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. They will understand that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.	Looking after our environment** In this unit, the children will learn all about climate change. We will explore ways to reduce how much rubbish is sent to landfill; how to reduce energy consumption and understand exactly what happens when fossil fuels are burned. Finally, we will consider the outcomes of COP26, and how we might contribute to meaningful change. <i>PSHE - Dreams and Goals</i> <i>Geography - The Global Citizen</i>
Computing	Communication and collaboration**	Web page creation	Variables in games	Introductions to spreadsheets <i>Maths - Statistics</i>	3D modelling	Sensing movement
P.E.	Swimming, athletics, gymnastics, football, handball, tennis, rounders, dance and tag rugby.					



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Music	Feeling, recognising and making conscious the pulse. Distinguishing between slower and faster Developing an awareness of phrase length Distinguishing between pulse and rhythm Feeling the rest as an aural feature of the phrase Performance objectives: Advent Carol Service Control of pitch, sense of phrase, interpreting the words of a song musically, musical expression, clear diction Handbells		Simple time: sense of metre - feeling the strong beat Identifying the melodic phrase by counting phrases and distinguishing between them Identifying rhythmic phrases and composing rhythmic pieces in a given structure. Written rhythmic notation Singing in a canon or round Compound time: the pattern of three notes to one pulse Listening and appraising, reviewing and responding skills Instrumental accompaniment: tuned and un-tuned.		Two and three part singing, different songs at the same time Two part harmony singing, different melody at the same time Written pitch, rhythmic sol-fa Organise musical ideas within musical structures e.g. repeat phrases, AABA Listening and appraising, reviewing and responding skills Instrument accompaniment: tuned and un-tuned Performance objectives for end of Year production: diction, expression and sense of phrase	
MFL	Phonetics 1-3 (XT) At School (PR)	Healthy lifestyle	At the weekend (PR)	WW2 (PR)	Vikings (PR) <i>History - Vikings</i>	Me in the World (PR)
Art and D&T	Art: Textiles (Fabric printing) <i>History - Press prints of Viking knots</i>	DT: Mechanical Systems (CAMS)	Art: Paint (Cubism) <i>Maths - Scaling objects up</i>	D+T: Electrical Systems (More complex switches and circuits) <i>Science - Electricity</i>	Art: 3D <i>History - Viking patterns and Ancient Egyptian jewellery</i>	D+T: Food (Celebrating Food and Seasonality - Snacks for Sports Day)